

2020 FLAG Curricular Innovation Grants Guideline

The Foreign Language Advisory Group (FLAG) is pleased to announce grants of up to \$2,500 for curricular innovation in language courses. Grants will be reviewed by FLAG for use over the summer and fall of 2020. Proposals that focus on pedagogical matters will be favored and collaborative projects will be welcomed.

Applications should be submitted as a PDF to arts-hum@fas.harvard.edu no later than Friday, April 3, 2020.

Grant Basics

- Eligibility: Open to all Harvard language preceptors, senior preceptors, and lecturers
- Goals:
 1. Develop lesson module samples illustrating the implementation of innovative pedagogical strategies or goals (e.g. creating digital resources, designing an e-workbook)
 2. Provide experiences that will enhance existing language courses or practices at Harvard (e.g. offering OPI or assessment workshops to language instructors in a program)
 3. Test innovative ideas and enrich language learning experiences

Proposal Guidelines

- Required components: Please describe (1) project description (including objectives), (2) pedagogical need, (3) anticipated impact, (4) development timeline, and (5) itemized budget
- Outcome: How will your proposal have a direct and lasting impact on language learning and teaching at Harvard? Do you have a plan for its continuity beyond your own service?
- Applicants: Will your proposal be carried out by you as an individual or as a team?
- Departmental approval: Please provide your department chair's signature. If proposals come from faculty in more than one department or division, all chairs' signatures should be supplied.
- Maximum length: Two pages (includes budget)
- Follow-up report: Present project results at the FLAG Forum in the spring of 2020 (details to follow)
- Timeline: Grants awarded by late April/early May, work completed during summer and/or fall

Evaluation Criteria

- Clear and feasible project objectives
- Direct and lasting impact

- Potential applicability, either directly or in modified form, to language instruction across Harvard
- Cost-effectiveness as demonstrated in the itemized budget
- Projects addressing a need that cannot be met with other funding sources will receive priority consideration

Suggestions and Reminders

- Collaborative work is encouraged
- Projects that combine language learning/teaching with other disciplines are encouraged