

# COVID-19 Resources for Children's Cabinets

*A collaborative compendium*

While the COVID-19 crisis is impacting entire communities, it particularly affects children and families due to school closures, program and activity cancellations, parent and caregiver job layoffs, and quarantines. Civic leaders are rightly worried about a host of challenges, from how to continue to educate children, to ensuring children who typically get meals at school continue to be fed, to meeting childcare needs, to addressing children's and families' anxiety.

Communities with established children's cabinets have the benefit of a structure to address children's needs holistically during this crisis. While it may seem expedient for city leaders and agencies to work independently to make decisions at this time, we urge them instead to lean on their children's cabinet or other cross sector body as an important mechanism for identifying needs and providing services. Through their children's cabinets, agencies and organizations that serve children have already developed strong collaborative relationships and practices.

**The following resources are compiled by the Local Children's Cabinet Network for children's cabinets to deal with COVID-19.** We hope that they can be used by cabinets to collectively address the problems in their communities. Anyone can edit the document and add their own resource. Please put it in the respective category and add a description.

Due to the open and collaborative nature of this document, the Local Children's Cabinet Network is unable to investigate every listed resource. We present this document in hopes that some will be useful to your community.

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## Children's Cabinets

*Resources designed specifically for children's cabinets regarding COVID-19.*

Description of Resource	Who Should Use It	Link to Resource
A guide for cabinet members on how to address their response (communication plans, response plan)	Children's Cabinet Leaders	<a href="#">"Guidance for Children's Cabinets in Response to COVID-19."</a> Harvard Graduate School of Education. March 12, 2020.
Powerpoint presentation on how to respond during a state emergency	Community and Cabinet Members	<a href="#">"Responding to COVID-19: How Can Children's Cabinets Respond?"</a> The Local Children's Cabinet Network. March 17, 2020.
An example agenda from one of our LCCN member's children's cabinet meeting dealing with COVID-19	Children's Cabinet administrators	<a href="#">"Children's Cabinet Draft Agenda during COVID-19."</a> County Children's Cabinet. March 17, 2020.
An example of a local dedicated fund (Broward County, FL) offering flexibility in invoicing and reimbursement for providers.	Children's cabinet members and local dedicated fund administrators	<a href="#">Coronavirus Recovery Invoicing Guidelines</a>

## Roles of Coordinating Structures

*Resources for leaders and policymakers to address COVID-19.*

Description of Resource	Who Should Use It	Link to Resource
A working document for state human service agencies to consider policy options in response to COVID-19 impacts in their communities	Administrators of state human service agencies	<a href="#">“Policy Levers for State Human Service Agencies in Response to COVID-19.”</a> American Public Human Services Association. March 31, 2020
A one pager on how to prepare for learning at home, ensure children’s needs are being met	School leaders, community leaders, nonprofit leaders	<a href="#">“Providing Stability in a Time of Crisis: What leaders can do help calm their community and keep students ready to learn.”</a> Usable Knowledge, Harvard Graduate School of Education. March 10, 2020.
Guidance document providing steps for leaders to do before, during, and after a disaster	State and local public health information officers, health communication specialists, health educators, and other public health professionals responsible for planning communication strategies before, during, and after an outbreak of coronavirus disease	<a href="#">“Interim Guidance: Public Health Communicators Get Your Community Ready for Coronavirus Disease 2019.”</a> Center for Disease Control and Prevention. 2020.
List of resources aimed at nonprofits and philanthropic organizations	Nonprofits, community organizations, philanthropic organizations	<a href="#">“Covid-19 Nonprofit &amp; Philanthropy Resources.”</a> 2020.
Examples of how city leaders are addressing the coronavirus outbreak	City leaders	<a href="#">“How cities are helping workers and small businesses during the coronavirus crisis.”</a> Brookings. March 16, 2020.
Allies in states across the country are sharing regular updates on their states’ responses to the COVID-19 emergency. Resources and strategies are compiled and updated frequently	State and city leaders, policy funding	<a href="#">“Latest COVID-19 Action By State,”</a> Alliance for Early Success, 2020

In response to the public health emergency caused by the novel coronavirus (Covid-19), the Georgetown University Center for Children and Families has created this resource center to keep you up to date on the latest in health coverage	State and city leaders, policy makers, health care providers	<a href="#">“Coronavirus (COVID-19) Resource Center,”</a> Georgetown University Center for Children and Families, 2020
Resources for Early Childhood Policymakers on Preventing and Preparing for Novel Coronavirus	State and city leaders, policy makers, health care providers	<a href="#">“COVID-19 Resources,”</a> NIEER, 2020

## Community Outreach

*Resources for leaders to reach out to their communities about COVID-19.*

Description of Resource	Who Should Use It	Link to Resource
Comprehensive resource that highlights tactics to assist children and youth	Local leaders, policymakers, and practitioners	<a href="#">“Comprehensive Services for Children, Youth, and Families During the COVID-19 Crisis.”</a> Boston College Center for Optimized Student Support. Spring 2020.
Guidance document providing steps for leaders to do before, during, and after a disaster	State and local public health information officers, health communication specialists, health educators, and other public health professionals responsible for planning communication strategies before, during, and after an outbreak of coronavirus disease	<a href="#">“Interim Guidance: Public Health Communicators Get Your Community Ready for Coronavirus Disease 2019.”</a> Center for Disease Control and Prevention. 2020.
A platform for communication or surveying	Community leaders or officials who need to communicate virtually	<a href="https://www.surveymonkey.com/">https://www.surveymonkey.com/</a>
A platform for virtual connection	Anyone who needs to meet virtually	<a href="https://zoom.us/">https://zoom.us/</a>

## Funding/Finance

*Resources on normal and emergency funding sources for communities.*

Description of Resource	Who Should Use It	Link to Resource
Examples of how states are using SNAP flexibilities to provide benefits	Local leaders and officials	"Most States Are Easing SNAP Participation Rules and Providing Added Benefits." Center on Budget and Policy Priorities. April 6, 2020.
A COVID-19 Medicaid Emergency Authority Tracker showing which states have received approval for specific waiver provisions.	Local leaders and officials	KFF: <a href="#">Medicaid Emergency Authority Tracker: Approved State Actions to Address COVID-19</a>
How communities are using vouchers and waivers to support families in need	Local leaders and officials	" <a href="#">Seattle Vouchers for Coronavirus</a> ," 2020
A summary of where the money is going from the Families First Response Act	Local leaders and officials	" <a href="#">The Families First Coronavirus Response Act: Summary of Key Provisions</a> ," Kaiser Family Foundation, 2020
United Way as a funding resource to provide direct assistance or support nonprofits in assistance	Local leaders and officials	Contact your local United Way
Policy Driven Levers to support families and ensure basic needs are met	Local leaders and officials	Contact businesses who manage water, electricity, landlords
Guide on how communities can use TANF funds to support families	Local leaders and officials	" <a href="#">Using TANF Funds to Support Families Impacted by Covid-19</a> ," Center on Budget and Policy Priorities, March 2020.
U.S. Department of Health and Human Services' first response to COVID-19	Local leaders and officials	" <a href="#">HHS Announces Initial Funding to Jurisdictions Supporting COVID-19 Response</a> ," March 4, 2020.
FEMA guide on how submissions and allocations work	Local leaders and officials	" <a href="#">FEMA Preparedness Grants Manual</a> ," February 2020.

Resource guide on using SNAP and other nutritional assistance programs during disaster times (D-SNAP)	Local leaders and officials	<a href="#">“The FRAC Advocate’s Guide to the Disaster Supplemental Nutrition Assistance Program (D-SNAP),”</a> Food Research and Action Center. July 2018.
Outlines a chart with major education funding provisions in the Coronavirus Aid, Relief, and Economic Security Act	Local leaders and officials	<a href="#">“What the Coronavirus Aid Bill Trump Signed Does for Education, in One Chart,”</a> EdWeek, 2020

## CARES Act

*Resources on the Coronavirus Aid, Relief, and Economic Security Act (CARES Act), passed on March 27, 2020.*

Description of Resource	Who Should Use It	Link to Resource
Summary of how the CARES Act will benefit cities	City leaders	NLC: <a href="#">Summary of CARES Act, Third COVID-19 Response Package</a>
Outlines seven areas of help for tax-exempt businesses, especially when it comes to donations and operational revenue for nonprofits	Nonprofits, community organizations, philanthropic organizations	<a href="#">“7 Ways CARES Act Financially Supports Nonprofits,”</a> The Nonprofit Times, 2020
A summary of how the \$150 billion from the CARES Act will go to states and cities.	Local and state leaders and officials	Center on Budget and Policy Proposals: <a href="#">How Much Each State Will Receive From the Coronavirus Relief Fund in the CARES Act</a>
Estimated state allocations of the \$3.5 billion for the Child Care and Development Block Grant (CCDBG) and \$750 million for Head Start.	Local and state leaders and officials, childcare providers	CLASP: <a href="#">\$3.5 Billion for Child Care in Coronavirus Package is Not Enough: How States Will Fare</a>
Child-care provider specific information on the \$10 billion in emergency grants.	Childcare providers	Bipartisan Policy Center: <a href="#">U.S. Small Business Administration (SBA) Support The Coronavirus Aid, Relief, and Economic Security Act (CARES Act)</a>

A look at education spending and the \$30.75 billion Stabilization Fund to support local school systems and higher education institutions	Local, state, and school leaders and officials	New America: <a href="#">Everything You Need to Know: Education in the Coronavirus Emergency Bill</a>
A look at the \$250 billion in unemployment benefits, including coverage for self-employed, gig workers, and independent contractors.	Local policymakers, unemployed individuals	National Employment Law Project: <a href="#">Unemployment Insurance Provisions in the CARES Act</a>
More official information on paid leave in the act	Employers and business leaders	<a href="#">US Department of Labor release</a>

## K-12 Education

*Resources on helping kids, families, and teachers deal with COVID-19 in schools*

Description of Resource	Who Should Use It	Link to Resource & Examples
Steps schools can take to protect their schools from coronavirus	School team members and leaders	<a href="#">“To Prepare for Coronavirus, Simple Measures Are Often Most Effective,”</a> Usable Knowledge, Harvard Graduate School of Education. March 8, 2020.
Armand Doucet, has penned a new paper, which discusses how this crisis can spur innovations in teaching, learning, and caring	School and district leaders	<a href="#">“Thinking about Pedagogy in an Unfolding Pandemic,”</a> 2020
A detailed outline of resources available for localities during this emergency	Local officials and leaders	<a href="#">“Coronavirus Response Resources for Local Leaders,”</a> National League of Cities, 2020.
Resources and steps that counties have taken to address COVID-19.	County officials and leaders	<a href="#">“COVID-19 County Response Efforts and Resources,”</a> National Association of Counties. 2020.
A platform for virtual connection	Anyone who needs to meet	<a href="https://zoom.us/">https://zoom.us/</a>
Open communication plan for your families (example)	School district leaders	<a href="#">“Hamilton County Schools Coronavirus Page,”</a> Hamilton County Schools, 2020

Basic available resources for families while their child is out of school (example)	School district leaders create for families can access	<a href="#">“Hamilton County Family Resource Page,”</a> Hamilton County Schools, 2020
Continued Learning Plan on District homepage (example)	School district leaders create for families to access	<a href="#">“Hamilton County Continued Learning,”</a> Hamilton County Schools, 2020
A frequently updated resource on what actions schools are taking across the country to address coronavirus	School district leaders	<a href="#">“ED Week Collections on Schools and Coronavirus,”</a> ED Week, 2020
Examples of how college campuses can deal with closures	University and college officials; school district leaders	<a href="#">“Hurricane Katrina provides lessons about closing campuses during the coronavirus crisis,”</a> Brookings, March 16, 2020

## Students with Learning Differences

### *Resources for supporting students with learning differences during COVID-19*

<b>Description of Resource</b>	<b>Who Should Use It</b>	<b>Link to Resource</b>
This Q&A document outlines states’ responsibilities to infants, toddlers, and children with disabilities and their families, in addition to the staff serving these children	State and local school leaders	<a href="#">“Questions and Answers on Providing Services for Children with Disabilities During the Coronavirus 2019 Outbreak,”</a> The U.S. Department of Education, March 2020
A Fact Sheet providing guidance to school districts on distance learning within the context of the Individuals with Disabilities Education Act (IDEA)	State and local school leaders	<a href="#">“Supplementary Fact Sheet,”</a> The U.S. Department of Education, March 2020
Up-to-date information on federal guidelines relating to special needs students. The site also provides resources relating to protecting students’ legal rights under disability law.	State and local school leaders; educators; families	<a href="#">“Federal Response to COVID-19: What it Means for Students and Families,”</a> National Center for Learning Disabilities, March 2020



Guides for supporting students' virtual learning	Educators and families	<a href="#">"Resources to Support Students with Disabilities During the COVID-19 Crisis,"</a> National Center for Learning Disabilities, March, 2020
Information about supporting students in online learning through webinars, publications, and tools.	Educators and families	<a href="#">"About Accessible Educational Materials,"</a> National Center on Accessible Educational Materials, 2020
Website with a guide to various Google Chrome extensions that can make online learning more accessible to students. It includes instructions on converting text to speech, making text Dyslexia friendly, and adjusting color schemes.	Educators and families	<a href="#">"Control Alt Achieve,"</a> Eric Curts
This app enables non-verbal students to learn vocabulary and communicate.	Educators and families	<a href="#">"Augmentative and Alternative Communication (AAC) app,"</a> AssistiveWare
A list of ipad apps that assist with reading, communication, and daily activities for deaf/hard of hearing students.	Educators and families	<a href="#">"Deaf/Hard of Hearing iPad Apps,"</a> Resource Materials and Technology Center for the Deaf/Hard of Hearing
A website that provides over 8,000 captioned and accessible educational videos for families. It contains resources for K-12 students as well as adult learners.	Educators and families	<a href="#">"COVID-19 Response: What DCMP is doing to support remote learning,"</a> Described and Captioned Media Program
Free repository of over 800,000 e-books in easy to read formats.	Educators and families	<a href="#">"Here for Students during COVID-19,"</a> Bookshare

These include audio recordings, braille, or large font in addition to customizable highlighting.		
A website that provides a list of downloadable digital classroom tools for math learning. This includes text to speech and equation editor functions.	Educators and families	<a href="#">“Accessible Math Tools for the Classroom,”</a> National Center on Accessible Educational Materials
A webinar and downloadable resources for parents and educators on nurturing social emotional learning for children ages 4-7. The site states that all materials can also be used as part of Positive Behavioral Interventions and Supports (PBIS), Social Emotional Learning (SEL) programs, and Response to Intervention (RTI).	Families	<a href="#">“How to Use Social Thinking Materials to Teach Ages 4-7 Webinar,”</a> Center on Technology and Disability
Software that provides instruction on developing social-emotional skills for students on the autism spectrum.	Educators	<a href="#">“SEL K-12 Curriculum and Software,”</a> SiLAS Solutions
This website provides free activities related to social skills and behavioral regulation. The guides and activities can be printed directly from the website.	Educators and families	<a href="#">“Do2Learn,”</a> Do2Learn

## Homeschooling Kids

*Resources on helping families teach kids at home while in-person schooling is suspended*

Description of Resource	Who Should Use It	Link to Resource
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Free, kid and teen-focused digital platform that NYC is offering to incentivize people to stay home	Teens, kids, and families in NYC and beyond	<a href="#">Fun at Home</a>
Rural-focused education organization that is creatively creating resources for its kids while at home	Parents and educators interested in how distance learning is happening in a rural setting	<a href="#">Cobscook TREE Facebook page</a>
Resources for households and users without internet access	Households who do not have access to internet	<a href="#">Are There Programs Available to Help Make Internet Service More Affordable?</a>
Parent/Caregiver Guide to Helping Families Cope With the Coronavirus Disease 2019 (COVID-19)	Parents/Caregivers	<a href="#">“The National Child Traumatic Stress Network,”</a> March, 2020
A guide on how to talk to your children about the virus and support them through this time	Families who have children at home, community leaders to share with their families	<a href="#">“Talking to Children About Covid-19,”</a> National Association of School Psychologists, 2020  <a href="#">“Helping Children Cope with Coronavirus,”</a> Usable Knowledge, Harvard Graduate School of Education, 2020
A guide for helping preschool-aged kids at home during COVID-19	Families with preschool-aged children	<a href="#">“Caring for Preschoolers at Home,”</a> Harvard Graduate School of Education, March 17, 2020.  <a href="#">“Tips for Families Talking about Coronavirus,”</a> Zero to Three, 2020
8 ideas for parents who have children at home during COVID-19 shutdowns	Families, parents	<a href="#">“A Parents Guide to Surviving COVID-19,”</a> Early Learning Nation, 2020
A detailed guide on how to support learning at home, a schedule families can follow, and dozens of free resources for families to access	Families who have children at home, community leaders to share with their families	<a href="#">“Detailed guide on homeschooling with resources,”</a> Today Show, 2020  <a href="#">“Resources for Families during Coronavirus Pandemic,”</a> Common Sense Media, 2020

A list of free educational resources, companies who have suspended subscriptions	Families who have children at home, community leaders to share with their families	<a href="#">Amazing Educational Resources</a>
Free, standards-aligned videos, interactives, and lesson plans for kids learning at home, provided by PBS.	Families who have children at home	<a href="#">PBS Learning Media</a>
Online platforms where many teachers are currently recording read alouds of different books or different math and reading lessons	Families who have children at home	YouTube, Instagram
Online platform for at home learning activities in English and Spanish	Families who have children at home	<a href="#">Peep and the Big Wide World</a>
Online platform for parents, tips and tricks for at home learning	Families who have children at home	<a href="#">Vroom</a>
Online platform for parents to support child development	Families who have children at home	<a href="#">Kinedu</a>
Comprehensive activity guides for children in different age groups	Families who have children at home	<a href="#">“Activities Guide: Enhancing and Practicing Executive Function Skills with Children from Infancy to Adolescence,”</a> Developing Child, Harvard University, 2020
A way for youth to organize and communicate with one another	Youth	Youth Organizers Responding to Coronavirus - A National Virtual Assembly Register here: <a href="https://zoom.us/meeting/register/vJwtd-6tpj0ufbiD6fueKczxfV_VIEgxXA">https://zoom.us/meeting/register/vJwtd-6tpj0ufbiD6fueKczxfV_VIEgxXA</a>
A comprehensive and updated list of resources for children at home	Families who have children at home	<a href="#">“Early Childhood Development Action Network: Early Childhood Focused COVID-19 Resources,”</a> 2020

## Afterschool and Childcare Programs

*Resources on helping kids, families, teachers, and providers deal with COVID-19 in childcare settings.*

Description of Resource	Who Should Use It	Link to Resource
A guide for what steps after school programs should take to support their families	After school programs and nonprofits	<a href="#">“COVID-19: Considerations for the Afterschool Field,”</a> Afterschool Alliance. 2020
Steps that education providers can take to ensure childcare remains a priority.	Policy-makers and childcare providers	<a href="#">“Child Care is Essential and Needs Emergency Support to Survive,”</a> NAEYC, March 15, 2020
A way for youth to organize and communicate with one another	Youth	Youth Organizers Responding to Coronavirus - A National Virtual Assembly Register here: <a href="https://zoom.us/meeting/register/vJwtd-6tpj0ufbiD6fueKczxfV_VIEgxXA">https://zoom.us/meeting/register/vJwtd-6tpj0ufbiD6fueKczxfV_VIEgxXA</a>
A guide on how to talk to your children about the virus and support them through this time	Families who have children at home, community leaders to share with their families	<a href="#">“Talking to Children About Covid-19,”</a> National Association of School Psychologists, 2020
A guide for organizations who support students on what they can do during this time	Schools, After school programs and nonprofits	<a href="#">“Guidance for School Settings,”</a> Center for Disease Control and Prevention, 2020
Several guidance documents, leading practices and training tools that can assist you in the coming weeks.	After school programs and nonprofits	<a href="#">“Coronavirus Updates and Resources for Child-Care Providers and CRRs,”</a> Child Care Aware, 2020  Spanish: <a href="#">ChildCare Aware</a>
A short list of resources for child care programs	After school programs and nonprofits	<a href="#">“Office of Child Care COVID-19 Resources,”</a> Office of Child Care, 2020
Resources for Early Childhood Policymakers on Preventing and Preparing for Novel Coronavirus	After school programs and nonprofits	<a href="#">“COVID-19 Resources,”</a> NIEER, 2020

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## Domestic Violence Prevention

*Resources for how to support families and children that may be experiencing domestic violence in their homes and shelters during this time of quarantine.*

Description of Resource	Who Should Use It	Link to Resource
Information on COVID-10 for survivors, communities, and DV/SA Programs	Organizations who work with survivors, survivors, community members, family members	<a href="#">“Updated Information on COVID-19,”</a> Futures Without Violence, 2020
Guidelines on addressing COVID-19 within domestic violence shelters	Administrators of domestic violence shelters	<a href="#">“Re: Preventing &amp; Managing the Spread of COVID-19 Within Domestic Violence Shelters,”</a> National Resource Center on Domestic Violence. March 12, 2020
Guidelines on communicating with domestic violence and sexual assault survivors	Organizations that work with survivors	<a href="#">“Using Technology to Communicate with Survivors During a Public Health Crisis,”</a> National Network to End Domestic Violence. 2020
Steps on how to stay safe if you live in an unsafe environment during COVID-19	Organizations that work with survivors or victims	<a href="#">“Staying Safe During COVID-19,”</a> National Domestic Violence Hotline, 2020

## Homelessness

*Resources for homeless shelters and individuals experiencing homelessness.*

Description of Resource	Who Should Use It	Link to Resource
Guidelines for homeless shelters on dealing with COVID-19	Local administrators and shelter administrators	<a href="#">“United States Interagency Council on Homelessness”</a>
CDC guidelines on addressing COVID-19 in homeless shelters	Local administrators and shelter administrators	<a href="#">“Interim guidance for homeless service providers to plan and respond to coronavirus disease 2019 (COVID-19)”</a>

Resources for schools and early learning programs that work with homeless students	Schools and early childhood education providers with students experiencing homelessness	<a href="#">“COVID-19 and Homelessness: Strategies for Schools, Early Learning Programs, and Higher Education Institutions.”</a> SchoolHouse Connection
Resources for protecting young children experiencing homelessness	Community partners working with young children experiencing homelessness	<a href="#">“Five Ways to Protect Infants, Toddlers, and Preschoolers Experiencing Homelessness During COVID-19.”</a> SchoolHouse Connection. April 7, 2020
Resources - primarily from a law perspective - on COVID-19 and homelessness	Policymakers who deal with homelessness	<a href="#">National Law Center on Homelessness and Poverty</a>

## Mental Health and Behavioral Health

*Resources for helping support people’s mental and behavioral health as COVID-19 progresses.*

Description of Resource	Who Should Use It	Link to Resource
A guide on how to talk to your children about the virus and support them through this time	Families who have children at home, community leaders to share with their families	<a href="#">“Talking to Children About Covid-19,”</a> National Association of School Psychologists. 2020.
A guide for organizations who support students on what they can do during this time	Schools, After school programs and nonprofits	<a href="#">“Social Distancing Comes with Social Side Effects—Here’s How to Stay Connected,”</a> Route Fifty. March 17, 2020.
A guide to managing mental stress and anxiety	Anyone who may feel stress or anxiety about COVID-19	<a href="#">“Manage Anxiety &amp; Stress,”</a> Center for Disease Control and Prevention. 2020.
A guide for parents to support their children’s emotional well-being during the pandemic	Families who have children at home, community leaders to share with their families	<a href="#">“Resources for Supporting Children’s Emotional Well-being during the COVID-19 Pandemic,”</a> Child Trends, 2020

## Food Insecurity

*Resources for helping support people’s food insecurity needs as COVID-19 progresses.*

Description of Resource	Who Should Use It	Link to Resource
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This paper explains how D-SNAP works and what advocates, elected officials, and service providers can do to help meet nutrition needs before, during, and after a disaster	State and local agencies	<a href="#">“D-Snap Advocate Guide,”</a> Food Research and Action Center
Information on emergency grants to support local school districts and nonprofit organizations in their efforts to ensure kids get the nutritious food they need	State and local agencies	<a href="#">“Coronavirus Grant Request,”</a> No Kid Hungry, 2020
An list of how USDA intends to use all available program flexibilities and contingencies to serve program participants across 15 nutrition programs	State and local agencies	<a href="#">“FNS Response to COVID-19,”</a> Food and Nutrition Service, 2020
Fact sheet how to use USDA food during coronavirus outbreak	State and local agencies	<a href="#">“Using USDA Food During a Human Pandemic Outbreak Options for Schools and Communities,”</a> Food and Nutrition Service, 2020
An example from Broward County, FL on how they’ve aggregated food services, including an interactive map of food distribution sites.	State and local agencies	<a href="#">Together4Broward</a>

## Additional Lists of Resources

*Resources compiled by other organizations for COVID-19.*

Link to Resource
<a href="#">America’s Promise Alliance Covid-19 Resources</a>
<a href="#">Child Trends Resources for Supporting Children’s Emotional Well-being during the COVID-19 Pandemic</a>
<a href="#">Covid-19 Nonprofit &amp; Philanthropy Resources</a>
<a href="#">National Low Income Housing Coalition- Coronavirus and Housing</a>
<a href="#">NAEYC Coping with COVID-19</a>



<a href="#">World Health Organization- Coronavirus</a>
<a href="#">National League of Cities: Local Action Tracker</a>
<a href="#">National Association of Counties COVID-19 Resources</a>

<a href="#">Rural Resource Hub</a>
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