Harvard is fortunate to be a part of the Allston community and to be engaged in thoughtful partnerships that demonstrate what it means to be neighbors. We are learning together, creating together, and continuing to discover the transformative power of our collaboration.

Harvard es afortunada por formar parte de la comunidad de Allston y participar en sociedades consideradas que demuestran lo que significa ser vecinos. Estamos aprendiendo juntos, creando juntos, y continuamos revelando el poder transformador de nuestra colaboración.

哈佛有幸成为Allston 社区的一部分，并参与周详的合作伙伴关系，以表现作为邻居的含义。我们一起学习，共同创造，且持续展示合作所带来的变革性力

É uma sorte Harvard fazer parte da comunidade de Allston, e assim se envolver em parcerias bem ponderadas que demonstram o espírito de boa vizinhança. Estamos aprendendo juntos, estamos criando juntos, e continuamos a revelar o poder transformador da nossa colaboração.

--DREW GILPIN FAUST
PRESIDENT OF HARVARD UNIVERSITY
LINCOLN PROFESSOR OF HISTORY
HARVARD HAS A VALUED, longtime partnership with the Allston-Brighton neighborhood and the City of Boston.

Many of these partnerships are memorialized as commitments that are part of Harvard’s four active cooperation agreements with the City of Boston:

<table>
<thead>
<tr>
<th>Agreement Name</th>
<th>Date</th>
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<tbody>
<tr>
<td>Science Complex Cooperation Agreement</td>
<td>4/2/08</td>
</tr>
<tr>
<td>IMP Cooperation Agreement</td>
<td>7/10/14</td>
</tr>
<tr>
<td>28 Travis Street Cooperation Agreement</td>
<td>1/2/14</td>
</tr>
<tr>
<td>Harvard Life Lab Cooperation Agreement</td>
<td>4/8/16</td>
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</tbody>
</table>

In addition to providing a comprehensive accounting of Harvard’s commitments to the Allston-Brighton community, this Annual Report provides an in-depth update on many of the exciting partnerships and programs taking place in our shared neighborhood every day.
Friends of the Honan-Allston Library received a 2016-2017 Harvard Allston Partnership Fund grant and were joined by State Representative Kevin Honan, Harvard President Drew Gilpin Faust, Boston Mayor Martin J. Walsh, and Boston City Councilor Mark Ciommo.

Harvard Ed Portal Faculty Director Robert A. Lue.

Allston-Brighton residents gathered at the Ed Portal for Family Fun Night in April.

The community enjoyed an evening of tango at the Harvard Ed Portal featuring members of Orquesta Bajofonderos from the American Repertory Theater (A.R.T.) production of Arrabal.
Harvard Ed Portal

Where Allston-Brighton and Harvard University communities come together, share ideas, and learn from one another.

Programming Spotlights:

**ARTS & CULTURE**

Art exhibitions and receptions; opportunities to apply for ceramics community scholarships; film screenings; live performances.

**WORKFORCE & ECONOMIC DEVELOPMENT**

Job Seekers Connection groups; Harvard Extension School scholarships; skills, job search, and salary negotiation workshops; trainings on social media for businesses, website strategy, and business writing; business certification information sessions; local business networking opportunities.

**FACULTY SPEAKER SERIES**

Public lectures with Harvard faculty; interactive discussions; engaging content—from current events to cutting-edge research.
We designed the Ed Portal to embrace a diversity of participants and ideas from across the Allston community and Harvard. I am thrilled that as increasing numbers of Allston residents, students of every kind, and working professionals participate in our programs, the dream of a cross-community melting pot is coming true.

ROBERT A. LUE
FACULTY DIRECTOR OF THE HARVARD ED PORTAL; HARVARD UNIVERSITY PROFESSOR OF THE PRACTICE OF MOLECULAR & CELLULAR BIOLOGY; RICHARD L. MENSCHEL FACULTY DIRECTOR OF THE DEREK BOK CENTER FOR TEACHING & LEARNING; FACULTY DIRECTOR OF HARVARDX

BY THE NUMBERS:

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<th>20+</th>
<th>359</th>
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<tbody>
<tr>
<td>community organization and City of Boston partners</td>
<td>new Ed Portal members (July 2016–June 2017)</td>
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<th>200+</th>
<th>202</th>
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<tr>
<td>programs hosted at the Ed Portal (July 2016–June 2017)</td>
<td>scholarships* &amp; athletics memberships provided to Ed Portal members (July 2016–June 2017)</td>
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</tbody>
</table>


PROVIDING ALLSTON-BRIGHTON ACCESS TO:
Tickets to select Harvard athletics games; family passes to Harvard museums; discounted tickets to American Repertory Theater (A.R.T.); weekly programming newsletter; multilingual staff.

BY THE NUMBERS:

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<th>20+</th>
<th>359</th>
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<tbody>
<tr>
<td>community organization and City of Boston partners</td>
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<td>scholarships* &amp; athletics memberships provided to Ed Portal members (July 2016–June 2017)</td>
</tr>
</tbody>
</table>


CONNECT WITH US!

224 WESTERN AVENUE
ALLSTON, MA 02134
617-496-5022

@HARVARDLOCAL
HARVARD ED PORTAL
@HARVARDLOCAL

edportal.harvard.edu

HARVARDX FOR ALLSTON
Digital Learning through HarvardX 101; in-person Learning Xchanges; panel discussions; skills training; resources for lifelong learners.

YOUTH PROGRAMMING
Mentoring and enrichment clubs (grades 1-12) with Harvard undergraduates; homework coaching for middle and high school students; Summer Explorations; skills training.

PUBLIC SCHOOL PARTNERSHIPS
Professional development for Boston Public Schools teachers; family engagement events and trainings; college readiness programs for Allston-Brighton youth; on-campus and in-school programming.

HEALTH & WELLNESS
Yoga and barre classes; local farm shares; Harvard athletics scholarships; access to Blodgett Pool and Bright-Landry Hockey Center; memberships to Harvard gyms; bike workshops.
The past year was one of growth in arts and culture programs and further established the Harvard Ed Portal as a unique venue for convening the diverse talents of Harvard and local creative communities. From performances to week-long intensive youth arts programs, the Harvard Ed Portal regularly brings visual, performing, media, and teaching arts to audiences from Allston-Brighton and beyond. Understanding the importance of convening the local creative community to support a vibrant cultural ecosystem, the Harvard Ed Portal also connects neighborhood artists to peers, resources, and opportunities to help them leverage their work.

### Arts & Culture Data

<table>
<thead>
<tr>
<th>35</th>
<th>2,658</th>
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</thead>
<tbody>
<tr>
<td>arts events</td>
<td>attendees at arts events</td>
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</table>

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<thead>
<tr>
<th>25</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harvard University-based partners engaged in delivery of arts programs</td>
<td>Grammy Award-winning performers hosted at the Ed Portal</td>
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<tr>
<th>10</th>
<th>2</th>
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<tbody>
<tr>
<td>film screenings and panel discussions</td>
<td>new Harvard Ceramics Scholarships awarded to Allston-Brighton residents</td>
</tr>
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</table>

### Creative Economy

#### Supporting Allston-Brighton Artists

The Harvard Ed Portal was proud to host a variety of free information sessions designed to support the creative economy and connect local artists to funding opportunities. **Between July 2016 and June 2017, over 210 attendees participated** in events with a variety of grantmaking organizations, including Boston Cultural Council, Live Arts Boston, and New England Foundation for the Arts.

---

**Heaven Sent**, by Nate Dow from his Crossings Gallery exhibition, “Lost in Boston.”

---

My immense gratitude to everyone at the important resource that is the Harvard Ed Portal, who spearheaded my exhibition and then educated me on the grant opportunity with the City of Boston Arts and Culture Opportunity Fund and guided me through the application process.

---

Located outside of the Harvard Ed Portal, **Free Space Project: The Living Wall** is an interactive installation designed by Lindsey Kocur, Director of Visual Art at the West End House Boys and Girls Club in Allston.
PERFORMANCE

85 people attended a performance by internationally-acclaimed hip-hop artist Tef Poe, who weaves social commentary through a blend of trap, soul, R&B, and rock’n’roll music. Poe is an American Democracy Project Fellow at Harvard University’s Charles Warren Center for Studies in American History and is the 2017-18 Nasir Jones Hiphop Fellow at the Hutchins Center.

TEACHING ARTS

Under the direction of local artist Ross Miller (a Harvard College graduate and former Loeb Fellow), high school students designed and painted a series of lamppost banners, which were later displayed throughout the Star Market parking lot at Brighton Mills.

Crossings Gallery
and other exhibitions
JULY 2016 – JUNE 2017

- The Temptations of the Mind and Body, Unbound Visual Arts
- Summer Explorations, Harvard Ed Portal
- Changing Allston, Group show
- Refugee Crisis, Maciek Nabrdalik
- Made in Allston: The Sculptor’s Workshop, Allston Open Studios
- Hoarder Vacui, Sage Schmett and Nick Rocco
- Lost in Boston, Nate Dow
- Ninth Annual Student Art Show, Harvard University
- Junction: Works by Eli Portman and Konstantin Simun
- Free Space Project: The Living Wall, Lindsey Kocur
- Magnificent Mosaics and Spectacular Self-Portraits: Works by GPA Third Graders
Workforce & Economic Development

Workforce & Economic Development programs at the Harvard Ed Portal are designed to set individuals up for success—whether it be the next step of a career or growing a business. Every week, job seekers and ESOL students can access a community of support and resources to develop new skills. Harvard also remains committed to facilitating engagement between community partners to ensure vibrancy of the Western Avenue commercial district and its identity as a neighborhood where local businesses can thrive.

When you walk in the door to the Harvard Ed Portal, it’s clear that it’s not just about the resources available to job seekers, it’s about the people you meet there too.

ELIZABETH GILLIS
ALLSTON RESIDENT

WORKFORCE & ECONOMIC DEVELOPMENT DATA

| 54 | 17 |
| ESOL students screened at the Harvard Ed Portal | different languages spoken by ESOL students |
| 161 | 239 |
| workforce development programs offered to community | participants in economic development programs |
| 20 | 20 |
| Community Scholarships to the Harvard Extension School offered to Allston-Brighton residents | average attendance at Job Seekers Connection sessions (offered twice weekly) |

Getting Going with QuickBooks

Understanding the role that technology tools play in helping the local business community, the Harvard Ed Portal hosted a free two-day introductory course on QuickBooks for Ed Portal members. Intuit’s QuickBooks is a comprehensive accounting tool designed with small businesses and the self-employed in mind. Ed Portal members were able to learn how to streamline bookkeeping processes, set up inventory, sell product, invoice for services, process payments, integrate bank accounts, and pay bills.
The day-to-day of local business owners is fast-paced and always changing. The Harvard Ed Portal helps provide us with programs, connections, and resources that allow us all to be partners together in the exciting transformations along Western Avenue.

BENNY OMID
FRANCHISEE, DUNKIN’ DONUTS
209 NORTH HARVARD STREET
ALLSTON

Community Scholar Extension School Courses–Registrations for Fall 2016 and Spring 2017 Semesters:

Workforce & Economic Development Classes

From targeted computer skills classes for job seekers to workshops for the Allston-Brighton business community, the Ed Portal brought subject matter experts from Harvard University and Greater Boston to the local workforce and business communities through responsive programming designed to promote success in a dynamic 21st century economy. Courses from the last year included*:

- Fundamentals of Social Media 1.0, 2.0
- Business Certification Info Session
- Business Writing 2.0
- QuickBooks Computer Training
- Website Strategy
- Introduction to Museum Studies
- Negotiation and Organizational Conflict Resolution
- Clinical Psychology
- Real Estate Enterprise Management
- Economics of Business
- Entrepreneurship & Innovation
- Introduction to Public International Law
- Website Development
- Exposing Digital Photography
- Fundamentals of Biostatistics
- Design of Renewable Energy Projects
- Leadership Perspectives
- Financial Accounting Principles
- Fundamentals of Organizational Sustainability
- Inventing and Reinventing the Museum of Fine Arts
- IT Finance and Communications
- Elementary Spanish I
- Applied Corporate Responsibility

*See Appendix D for a complete programming list
Recognizing the importance of educational dialogues between Harvard and the Allston-Brighton community, the Faculty Speaker Series has been one of the Harvard Ed Portal's signature programs since it first opened its doors in 2008. This year, the series brought academic experts from four of Harvard's schools to engage lifelong learners on topics as diverse as bioethics and the role of electronic media. It also integrated new formats designed to increase audience participation through panel discussions and interactive workshops.

**JuryX:**
Charles Nesson led a workshop on active citizenship with a discussion around Question 4, a 2016 Massachusetts ballot initiative regarding marijuana regulation.

**Bioethics and the Law of Reproductive Technology and Genetics:**
From genetic enhancements to reproductive technologies and animal-human hybrids, Glenn Cohen discussed the legal, medical, and ethical questions that arise in the field of bioethics.

**Toward an Artificial Brain:**
Can technology match the power and sophistication of the human brain? David Cox explored this idea with the community and described the ARIADNE project—a multi-university effort to study a living animal brain like never before.

**Faculty Speaker Series Data**

- 7 faculty speakers
- 256 attendees at Faculty Speaker Series events
At the Harvard Ed Portal, learning is a two-way engagement where we’re able to zero in on questions, challenge assumptions, and reflect on opportunities—together.

JOSEPH BLATT
SENIOR LECTURER ON EDUCATION; FACULTY DIRECTOR OF THE TECHNOLOGY, INNOVATION, AND EDUCATION PROGRAM, HARVARD GRADUATE SCHOOL OF EDUCATION

Joseph Blatt explored the challenges children confront (and what they learn) from media during his lecture, Growing Up in a Media World.
SPOTLIGHT

HarvardX for Allston

A collaboration between the Harvard Ed Portal and HarvardX, HarvardX for Allston brings innovative approaches to lifelong learning to residents of Allston-Brighton and beyond. By incorporating HarvardX’s digital content with opportunities for in-person trainings, interactions, and discussions, HarvardX for Allston provides members of the community with facilitated programs that allow participants to engage with online learning in exciting new ways.

HARVARDX FOR ALLSTON DATA

Health and Wellness for the New Year Learning Xchange:

The Ed Portal hosted several in-person Learning Xchanges designed to serve as an on-ramp to digital learning and as a way to connect community members through peer-led study groups focused on an online course. Ed Portal members kicked off 2017 with “Health and Wellness for the New Year,” a Learning Xchange about nutrition, sleep, physical exercise, and maintaining a healthy lifestyle. In addition to in-person health screenings and workshops, participants had the opportunity to sign up for related edX courses and explore HarvardX offerings.

HARVARDX 101

taught participants how to access
80+ HarvardX courses

<table>
<thead>
<tr>
<th>15</th>
<th>80</th>
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</thead>
<tbody>
<tr>
<td>BPS teachers participated in “Data Wise” at the Ed Portal</td>
<td>community members participated in Learning Xchanges</td>
</tr>
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<table>
<thead>
<tr>
<th>17</th>
<th>15</th>
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</thead>
<tbody>
<tr>
<td>Brighton High School students received certificates for Microsoft Word through computer skills courses</td>
<td>Brighton High School students received certificates for Microsoft Excel through computer skills courses</td>
</tr>
</tbody>
</table>

I like being part of a community of learners.

The community discussion makes online learning more active.

SOURCE: Learning Xchange Participant Survey Comments
In partnership with HarvardX, the Harvard Ed Portal hosted an expert-led panel discussion, *The Opioid Crisis in Boston and Beyond*, which examined the epidemic’s impact on individuals, families, and communities.

Data Wise

A collaboration between the Harvard Ed Portal, Harvard Graduate School of Education (HGSE), and Boston Public Schools (BPS), Data Wise provides teachers and administrators with a four-week module on using data to improve teaching and learning. Led by experts from both HGSE and BPS, session content included the online HarvardX course, “Data Wise: A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning.”
Youth Programming

The Harvard Ed Portal advances Harvard’s commitment to education through youth programs designed to support classroom learning. Building on the success of marquee academic mentoring by Harvard undergraduates (now in its 10th year), the Ed Portal expanded its youth programming to include new, subject-specific offerings (including Summer Explorations and Enrichment Clubs) that allow students to deepen their knowledge of a broad range of topics—from creative computer coding to soft robotics. All of these opportunities are available to Allston-Brighton residents (grades 1–12) and students who attend the Gardner Pilot Academy.

On April 28, over 150 neighbors attended the Harvard Ed Portal’s Family Fun Night. The evening featured interactive games, experiments, and presentations hosted by Allston-Brighton youth from the spring mentoring program, yoga for all levels, specimen observation and bug-making with the Harvard Museum of Natural History, and workshops on fixing bikes hosted by CommonWheels.
Harvard President Drew Gilpin Faust looks on as students from the Computer Coding Club work on their programming. The Computer Coding Club is part of the Ed Portal’s mentoring program. During the fall and spring, sixth-to-eighth grade students learned how to build their own computer programs and to connect their coding to physical objects.

My mentors make things fun and have helped me a lot with my school work. I’ve also learned new things, like how to fix a bike!

ALIYANA KAN
MENTORING, HOMEWORK HELP, SUMMER EXPLORATIONS STUDENT; BRIGHTON RESIDENT

Summer Explorations

During the summer of 2016, the Harvard Ed Portal launched a new Summer Explorations program. In its first year, six free week-long programs were offered to Allston-Brighton youth. While a variety of subjects were covered, each was carefully designed to enrich learning, stimulate curiosity, and reduce summer learning loss.

Summer 2016 offerings included:
- ArtScience Summer Intensive
- AMGEN Biotech Experience
- Summer Safe Bicycle Riding
- Pretext Summer Workshop
- Soft Robotics
- Creative Coding Studio

Harvard President Drew Gilpin Faust looks on as students from the Computer Coding Club work on their programming. The Computer Coding Club is part of the Ed Portal’s mentoring program. During the fall and spring, sixth-to-eighth grade students learned how to build their own computer programs and to connect their coding to physical objects.

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ALIYANA KAN
MENTORING, HOMEWORK HELP, SUMMER EXPLORATIONS STUDENT; BRIGHTON RESIDENT
Harvard’s Public School Partnerships (PSP) team brings Harvard resources and programming opportunities to educators, parents, and students within Boston Public Schools (BPS). PSP focuses its programs on three core areas: student programs (including at the Gardner Pilot Academy and the Jackson/Mann K–8 School), professional development for educators, and family engagement opportunities for Allston-Brighton residents.

**SPOTLIGHT**

**Public School Partnerships**

The Harvard Art Museums, Gardner Pilot Academy (GPA), and the Harvard Ed Portal launched an initiative designed to reinforce the third-grade art curriculum and expand knowledge and appreciation of artwork. GPA third-graders studied art pieces at the Harvard Art Museums throughout the school year and created their own works at the Harvard Ed Portal—which were then publicly displayed at the Crossings Gallery. Students and families are seen at the opening reception for “Magnificent Mosaics and Spectacular Self-Portraits: Works by GPA Third Graders” on June 7.

**PUBLIC SCHOOL PARTNERSHIPS DATA**

<table>
<thead>
<tr>
<th><strong>90</strong> teachers from Allston-Brighton schools participated in over 20 programs</th>
<th><strong>242</strong> Allston-Brighton students participated in the college readiness program, Project Teach</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1,532</strong> Allston-Brighton students reached through 26 PSP programs</td>
<td><strong>250</strong> Allston-Brighton students attended an American Repertory Theater (A.R.T.) performance</td>
</tr>
<tr>
<td><strong>1,298</strong> Allston-Brighton residents attended 16 family engagement events</td>
<td><strong>13</strong> HGSE students provided 2,114 hours in support of Allston-Brighton students</td>
</tr>
</tbody>
</table>

**STUDENT PROGRAMS**

By offering yearlong professional development opportunities like Universal Design for Learning, Public School Partnerships provides critical support to teachers, and helps ensure these programs have a lasting impact on educators and students in Boston.

**Universal Design for Learning (UDL)**

UDL is a BPS district priority and provides a framework designed to ensure classroom curricula are accessible to all students. PSP partnered with Harvard Graduate School of Education and BPS to offer a yearlong UDL Academy, along with supplementary modules to support teachers in applying UDL within their classrooms.

**PROFESSIONAL DEVELOPMENT FOR EDUCATORS**

Laura A. Schifter, Ed.D.
Lecturer on Education, Harvard Graduate School of Education
Mind Matters opened my mind to new ideas. Every time I left a class, I was amazed at the different skills I could actually use at home to further my daughter’s learning.

YESENIA HERNANDEZ
MIND MATTERS PARTICIPANT

FAMILY ENGAGEMENT
Allston-Brighton families gathered for the Mind Matters End of Year Celebration at the Ed Portal. 

Mind Matters: Families Make a Difference is a workshop series designed to teach families about brain research and tools related to children’s social, emotional, and intellectual growth.

Gardner Pilot Academy
PROGRAMS REACHING STUDENTS IN GRADES 1–8 (FY17)

<table>
<thead>
<tr>
<th>Program</th>
<th>1</th>
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<th>5</th>
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<th>7</th>
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<tbody>
<tr>
<td>Harvard Museum of Natural History Visit</td>
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<td>Give the Gift of Reading Celebration</td>
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<tr>
<td>A.R.T. James and the Giant Peach Performance</td>
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<tr>
<td>Harvard Art Museums Visits</td>
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<tr>
<td>Research Experience for Undergraduates Demos</td>
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<tr>
<td>Cultural Connections at GPA</td>
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<tr>
<td>Digital Literacy Project</td>
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<tr>
<td>Davis Center Presentation at GPA</td>
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<tr>
<td>Promotion Ceremony</td>
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<tr>
<td>A.R.T. Arrabal Performance</td>
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From barre and yoga classes to farm shares and bike workshops, the Harvard Ed Portal works closely with community partners to provide Allston-Brighton residents with an array of programs designed to promote a healthy body and mind. In addition to events and programs available at the Ed Portal, members have opportunities to access and participate in recreation offered by Harvard University, including athletics memberships, Blodgett Pool access, and camp scholarships.

**White Rabbit Farm CSA:** Serving as a pick-up location for fresh, locally grown fruit and vegetables, the Harvard Ed Portal launched a CSA (community supported agriculture) partnership with White Rabbit Farm to offer Ed Portal members full or partial farm shares.

**Blodgett Pool access:** In partnership with Harvard University Athletics, Ed Portal members receive free access to Harvard’s Blodgett Pool during the summer months. The pool is located in the Murr Center at 65 N. Harvard St., Allston.

<table>
<thead>
<tr>
<th>Health &amp; Wellness Data</th>
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<tbody>
<tr>
<td><strong>31</strong></td>
</tr>
<tr>
<td>Yoga and Barre classes</td>
</tr>
<tr>
<td><strong>251</strong></td>
</tr>
<tr>
<td>Participants in yoga and barre classes</td>
</tr>
<tr>
<td><strong>45</strong></td>
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<tr>
<td>Hours of open swim available to the community at Blodgett Pool</td>
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<td><strong>4</strong></td>
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<tr>
<td>Bike workshops at the Ed Portal</td>
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<tr>
<td><strong>124</strong></td>
</tr>
<tr>
<td>Harvard Athletics Recreation Memberships</td>
</tr>
<tr>
<td><strong>46</strong></td>
</tr>
<tr>
<td>Harvard Athletics Scholarships</td>
</tr>
</tbody>
</table>
CommonWheels bike workshops:
Community partner, CommonWheels, provided multiple workshops to bike enthusiasts of all ages and skill levels—including a summer program focused on teaching kids how to safely ride and maintain bicycles.

Fitness classes for the neighborhood:
The Harvard Ed Portal hosted 31 free yoga and barre classes between July 2016 and June 2017.

HIT THE GYM!

Through a partnership with Harvard University Athletics, Ed Portal members can purchase discounted Harvard Athletics Recreation Memberships that allow them to access the University’s fitness facilities at a reduced cost.

Visit edportal.harvard.edu to sign up!
In response to the community’s interest in stabilizing homeownership opportunities in the neighborhood through owner-occupancy, Harvard University, the City of Boston, and Allston Brighton Community Development Corporation (ABCDC) established a first-of-its-kind pilot program tying owner-occupancy agreements to certain real estate sales in North Allston and North Brighton. The All Bright Homeownership Program will access $3 million in Harvard funds, allowing the program to purchase and resell homes with voluntary deed restrictions that assure all units sold remain occupied by their owners.

We have leveraged Harvard community benefit dollars to support residents in today’s hot housing market. We quickly assess and purchase quality homes in North Allston-Brighton, and then sell the homes to pre-qualified buyers who commit to live in the property as long as they own it.

DAIELA MAGA
HOUSING PROJECT MANAGER
ALLSTON BRIGHTON COMMUNITY DEVELOPMENT CORPORATION
shown with Brighton homeowner Kevin Wong Wong Keet

*Number of properties purchased as compared to the number of units sold reflects certain properties being multifamily homes. See Appendix C for a complete Housing Stabilization Fund Update, prepared by ABCDC.
After years of renting in Allston-Brighton, the time was right for me to buy a home, but houses were selling before I could even take a look or make an offer. The All Bright Homeownership Program allowed me to compete in the market and buy a home in a neighborhood I love.

KEVIN WONG WONG KEET
BRIGHTON RESIDENT

Through Harvard’s support, the All Bright Homeownership Program has proven to be an effective tool to support homeownership and boost owner-occupancy rates in North Allston-Brighton.

SHEILA DILLON
CHIEF OF HOUSING AND DIRECTOR OF NEIGHBORHOOD DEVELOPMENT
CITY OF BOSTON
Public Realm

Harvard is pleased to be a partner supporting community goals for a vibrant neighborhood in Allston-Brighton. As part of this effort, Harvard’s contributions to public space improvements continue to transform community resources in ways that are both accessible and thoughtful. This year, the Public Realm Flexible Fund committee designated funding from Harvard’s $5.35 million local grant program to eight different organizations that will contribute to the enhancement of both physical and cultural landscapes in the neighborhood.

PUBLIC REALM DATA

<table>
<thead>
<tr>
<th>Flexible Fund Grants</th>
<th>Organizations Designated for Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2.6m since start of program</td>
<td>14 since start of program</td>
</tr>
<tr>
<td>$2.2m in FY17</td>
<td>8 in FY17</td>
</tr>
</tbody>
</table>

Rena Park Opening

An opening for Rena Park was held for the community on June 14 and featured a summer concert from Karen K & the Jitterbugs alongside a petting zoo and ice cream. This new park (the construction of which included new stormwater infrastructure) is adjacent to Raymond V. Mellone Park and will serve as a publicly-accessible open space.
In March, Harvard allocated $1.9 million of the Public Realm Flexible Fund to fully fund the first phase renovation of Smith Field. The renovation will include the construction of a new amphitheater, playgrounds, and athletic fields. Bringing to fruition the vision established by the neighborhood as part of a master planning process, this project will revitalize a significant open space and community resource.

The Allston-Brighton community and Boston Parks developed a vision to make Smith Field a world-class public park. The Harvard Flex Fund grant allowed us to expand and fully fund the first phase of construction.

2017 Flex Fund recipients will receive $317,618 in Flexible Fund grants

- **ALLSTON VILLAGE MAIN STREETS** for permanent lighting installations around Allston Village
- **ARTISTS FOR HUMANITY** for the installation of artistic bike racks between Allston Village and Barry’s Corner
- **BRAIN ARTS ORGANIZATION** for two September concerts at the Herter Park Publick Theatre
- **GARDNER PILOT ACADEMY** for the renovation and expansion of the school garden
- **MAYOR’S OFFICE OF ARTS AND CULTURE** for an art installation on fencing between Franklin Street and Eric Road
- **RINGER PARK CRIME WATCH** for the installation of lighting and entrance markers at Ringer Park
- **CHARLES RIVER WATERSHED ASSOCIATION** for implementation of green infrastructure on Coolidge Road

**CHRISTOPHER COOK**
COMMISSIONER
BOSTON PARKS AND RECREATION
shown with Cathy Baker-Eclipse, Project Manager, Boston Parks and Recreation

"
From youth enrichment activities to English literacy instruction to health and wellness programs, the Harvard Allston Partnership Fund (HAPF) was created to leverage the strengths and resources of local nonprofit community partners. In March, Harvard, the City of Boston, and the Allston-Brighton community celebrated the ninth year of the program. The Harvard Allston Partnership Fund Advisory Board awards $100,000 in grants to community partners each year.

HARVARD ALLSTON PARTNERSHIP FUND DATA

| $900k | 28 |
| awarded since 2008 | different nonprofits awarded funding since 2008 |

| $100k | 13 |
| in 2017 awards | nonprofit awardees in 2017 |


This program underscores the fact that we are more together than we are alone.

DREW GILPIN FAUST
PRESIDENT
HARVARD UNIVERSITY

The Harvard Allston Partnership Fund is a great example of a public-private partnership that is making a real difference in people’s lives.

MARTIN J. WALSH
MAYOR OF BOSTON
2016–2017 Grant Recipients

ALLSTON-BRIGHTON YOUTH HOCKEY ASSOCIATION
for the Learn to Skate program

BIG BROTHERS BIG SISTERS OF MASSACHUSETTS BAY
to support youth mentoring

BOSTON BOXING AND FITNESS
for the Fit Students for Life program

BOSTON STRING ACADEMY
for an after-school program and youth performance opportunities

COMMONWHEELS
to support the Pedal Power bike safety program

FAMILY NURTURING CENTER
for playgroups serving 50 local families

THE FISHING ACADEMY
in support of summer programming for Allston-Brighton youth

FRIENDS OF THE HONAN-ALLSTON LIBRARY
for sewing instruction at the library

GARDNER PILOT ACADEMY
to support enrollment in the GPA/YMCA after-school program

THE LITERACY CONNECTION
for tutoring in English literacy and citizenship preparation

MIDAS COLLABORATIVE
in support of financial coaching services for 35 low-income residents in Allston and Brighton

OAK SQUARE YMCA
for scholarships for local youth to participate in the YMCA’s aquatics programs

WEST END HOUSE CAMP
to send Allston-Brighton youth to a leadership skills summer camp

Charitable programs have always been a core part of my small business in Allston-Brighton. The HAPF grant allows me to provide a free fitness program to local kids and keep gym memberships affordable.

ED LAVACHE
OWNER
BOSTON BOXING AND FITNESS
Beyond the Agreements

Harvard’s community engagement goes beyond what is memorialized in the University’s four active cooperation agreements with the City of Boston. Working directly with city partners and the Allston-Brighton community, Harvard continually pursues creative and responsive initiatives that reflect its commitment to being a good neighbor.

Brian J. Honan Scholarship

Now in its 15th year, the Brian J. Honan Scholarship fund aims to help Boston municipal employees pursue professional studies and to honor former Boston City Councilor Brian J. Honan’s legacy of public service. Six scholarships a year are awarded to City of Boston employees who live in Allston-Brighton for one course in the Graduate Business and Management Program at the Harvard Extension School.

Past Brian J. Honan Scholars have worked in a wide range of City of Boston departments, including:

- Auditing & Assessing Departments
- Boston Centers for Youth & Families
- Boston Public Library
- Boston Public Schools
- Citywide Analytics Team
- Consumer Affairs & Licensing
- Department of Neighborhood Development
- Elderly Commission
- Property Management
- Public Works
- Veterans Services Department

Harvard/Allston Monthly Coffee Hour

On the first Thursday of every month, Harvard convenes a coffee hour with members of the Allston-Brighton community at swissbäkers in Barry’s Corner. The informal breakfast gathering is an opportunity for both Harvard and residents alike to share updates and goals.

The location for Harvard’s monthly coffee hour, swissbäkers is a family-owned Swiss-style bakery in Barry’s Corner along Western Avenue.
Zone 3 continues to carry out Harvard’s commitment to vibrancy and creativity along Western Avenue. Hosting rotating programs and events, the Harvard-sparked initiative provides a space for community programming in addition to facilitating lively activities ranging from fitness classes to pop-up beer gardens.

Allston Podcast Series

Recorded in the PRX Podcast Garage, the Harvard in Allston podcast series showcases exciting people, ideas, research, and programs making an impact in Allston and across Harvard’s campus. The episodes capture amazing things happening in Allston every day:

**Episode 1:** The Pagliuca Harvard Life Lab

**Episode 2:** Allston-based collaboration between Harvard Business School and the Harvard John A. Paulson School of Engineering and Applied Sciences

**Episode 3:** Ed Portal Faculty Lectures featuring Professor Joe Blatt’s lecture on the effects of media and technology on children

**Episode 4:** Tef Poe on the relationship between activism and music

**PRX Podcast Garage:** Zone 3 is the permanent home to a public podcast studio located at 267 Western Avenue and operated by PRX, a leading digital media organization.

Jessie & Katey Art Installation: Artists Jessie Unterhalter and Katey Truhn created an engaging example of public art at 273 Western Avenue, utilizing all sides and surfaces of the property and hosting community workshops throughout their process.
Harvard is pleased to recognize the wide range of partners from both community and campus that make the University’s relationship with the Allston-Brighton neighborhood so meaningful.

**External Partners**
- Allston Brighton Community Development Corporation
- Action for Boston Community Development
- Charlesview, Inc.
- Family Nurturing Center
- CommonWheels
- Allston Pudding
- Boston College Neighborhood Center
- Gardner Adult Education Program
- Jackson/Mann Community Center
- SCORE Boston
- The Literacy Connection
- Unbound Visual Arts

**Advisory Boards & Committees**

**Harvard Allston Task Force**
- Paul Berkeley
- John Bruno
- John Cusack
- Rita DiGesse
- Paola Ferrer
- Michael Hanlon
- Bruce Houghton
- Harry Mattison
- Tim McHale
- Millie McLaughlin
- Raymond Mellone
- Brent Whelan

**Workforce & Economic Development Advisory Board**
- Gerald Autler
- John Bruno
- Carolee Hill
- Jane McHale
- Trinh Nguyen
- Warren O’Reilly

**Harvard Allston Public Realm Flexible Fund Executive Committee**
- Gerald Autler
- Leah Beaulieu
- Mark Handley
- Jack Hanlon
- Ben Hires
- Amy Mahler
- Elsa Rojas

**Harvard Allston Partnership Fund Advisory Board**
- Paul Berkeley
- John Bruno
- Daniel Daly
- John Eskew
- Wayne MacKenzie
- Raymond Mellone
- Karen Smith
- Gerald Autler
- Warren O’Reilly
- Mark Handley
- Maile Takahashi
- Lisa McDonough
Harvard Partners

- HarvardX
- Harvard Athletics
- Harvard Business School
- Pagliuca Harvard Life Lab
- Harvard Innovation Lab
- Harvard University Faculty of Arts & Sciences
  - Afro-Latin American Research Institute at the Hutchins Center
  - The Charles Warren Center for Studies in American History
  - Carpenter Center for the Visual Arts
  - Davis Center for Russian & Eurasian Studies
  - Department of Romance Languages & Literatures
  - Department of Physics
  - Department of Molecular and Cellular Biology
  - Department of Near Eastern Languages & Civilizations
  - The Harvard Foundation for Intercultural and Race Relations
  - Harvard-Smithsonian Center for Astrophysics
  - Harvard Museum of Natural History
  - Harvard Art Museums
  - Harvard College Writing Program
  - Program in American Studies
  - Harvard University Department of Music
  - Instituto Cervantes
  - Office for the Arts at Harvard
  - Office of the Assistant to the President for Institutional Diversity & Equity
  - American Repertory Theater
  - Harvard Human Resources

- Harvard Graduate School of Education
- Harvard John A. Paulson School of Engineering & Applied Sciences
- Harvard Extension School
- Harvard Law School
- Harvard Divinity School
- David Rockefeller Center for Latin American Studies
- Derek Bok Center for Teaching and Learning
- Harvard University Center for Wellness
- Harvard Planning Office
- Harvard Capital Projects
- Harvard University Police Department
- Harvard Real Estate Services
- Harvard Parking Services
- Harvard Medical School Arts & Humanities Initiative
- Nieman Foundation
- The Silkroad & The Silk Road Ensemble
- Harvard Student Art Show
- Harvard Strategic Procurement Office

Ed Portal Team

- Elizabeth Asefa, Public School Partnerships
- Jim Barrows, Economic Development
- Asia Bradlee, Communications
- Kendra Butters, Marketing
- Jason Clark, Health & Wellness
- Angela Fisher, HarvardX for Allston
- Renelle Lawrence, Public School Partnerships
- Susan Johnson, Mentoring
- Joan Matsalia, Public School Partnerships
- Cláudia O’Brien, Reception
- Beth Plakidas, Arts
- Libna Ramos, Public School Partnerships
- Michele Rocray, Workforce Development
- Eva Bennett Rosenberg, Arts
- Maile Takahashi, Community Programming
- Nicholas Vance, Mentoring & Scholarships

A special thanks to: Cathy Baker-Eclipse, Joseph Blatt, Christopher Cook, Sheila Dillon, Nate Dow, Elizabeth Gillis, Yesenia Hernandez, Aliyana Kan, Kevin Wong Wong Keet, Ed LaVache, Dariela Maga, Benny Omid, Laura Schifter.

Photos provided by Harvard Public Affairs & Communications, Stew Milne Photography, and Tony Rinaldo Photography.

This report was printed on paper made with recycled content.
APPENDIX A

Cooperation Agreement
Budget Overview

SPENDING THROUGH 6/30/17

2008 SCIENCE COMPLEX COOPERATION AGREEMENT FUND

- 37.68% Workforce Development
- 27.78% Jobs Linkage
- 16.62% Public Realm & Park Maintenance
- 11.6% Education Programs
- 3.83% Housing Linkage / Housing Fund
- 2.49% Transformative Project

28 TRAVIS STREET COOPERATION AGREEMENT FUND

- 58.68% Workforce Development
- 10.69% Jobs Linkage
- 8.49% Public Realm & Park Maintenance
- 6.27% Education Programs
- 5.02% Housing Linkage / Housing Fund
- 4.99% Transformative Project

2014 IMP COOPERATION AGREEMENT FUND

- 29.02% Workforce Development
- 17.6% Jobs Linkage
- 15.7% Public Realm & Park Maintenance
- 12.8% Education Programs
- 5.02% Housing Linkage / Housing Fund
- 3.87% Transformative Project

2016 LIFE LAB COOPERATION AGREEMENT FUND

- 100% Transformative Project

Legend:
- Grey: Public Realm & Park Maintenance
- Light Blue: Workforce Development
- Dark Blue: Housing Linkage / Housing Fund
- Light Orange: Jobs Linkage
- Red: Transformative Project
- Dark Orange: Education Programs
- Dark Grey: Partnership Fund
### 2008 Science Complex Cooperation Agreement Fund

<table>
<thead>
<tr>
<th>Categories</th>
<th>2008 Cooperation Agreement Fund</th>
<th>Spent Through June 30, 2017</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing Linkage</td>
<td>3,848,430</td>
<td>3,334,749</td>
<td>513,681</td>
</tr>
<tr>
<td>Public Realm</td>
<td>9,700,000</td>
<td>2,476,230</td>
<td></td>
</tr>
<tr>
<td>Portsmouth Park</td>
<td>60,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Western Ave Sidewalk and Trees</td>
<td>1,238,498</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barry’s Corner Imp &amp; Grove</td>
<td>1,448,016</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Farmer’s Market</td>
<td>203,662</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library Park</td>
<td>3,203,531</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rena Path and Park</td>
<td>1,070,063</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Longfellow Path</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workforce Development</td>
<td>3,670,000</td>
<td>2,328,374</td>
<td>1,341,626</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>767,730</td>
<td>767,730</td>
<td>-</td>
</tr>
<tr>
<td>Education Program</td>
<td>4,786,000</td>
<td>5,574,092</td>
<td>(788,092)</td>
</tr>
<tr>
<td>Partnership Fund</td>
<td>500,000</td>
<td>500,000</td>
<td>-</td>
</tr>
<tr>
<td>Library Park Maintenance</td>
<td>2,200,000</td>
<td>338,292</td>
<td>1,861,708</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$25,472,160</td>
<td>$20,067,007</td>
<td>$5,405,153</td>
</tr>
</tbody>
</table>

### 28 Travis Street Cooperation Agreement Fund

<table>
<thead>
<tr>
<th>Categories</th>
<th>28 Travis Street Agreement Fund</th>
<th>Spent Through June 30, 2017</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing Linkage</td>
<td>413,300</td>
<td>237,400</td>
<td>175,900</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>82,879</td>
<td>82,879</td>
<td>-</td>
</tr>
<tr>
<td>Partnership Fund (FY14-FY18)</td>
<td>554,000</td>
<td>454,896</td>
<td>99,104</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1,050,179</td>
<td>$775,174</td>
<td>$275,004</td>
</tr>
</tbody>
</table>

### 2014 IMP Cooperation Agreement Fund

<table>
<thead>
<tr>
<th>Categories</th>
<th>2014 Cooperation Agreement Fund</th>
<th>Spent Through June 30, 2017</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Realm</td>
<td>9,750,000</td>
<td>1,076,024</td>
<td>8,673,976</td>
</tr>
<tr>
<td>Flexible Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SFR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study</td>
<td></td>
<td></td>
<td>169,851</td>
</tr>
<tr>
<td>Two Crossings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Everett Street Contribution</td>
<td></td>
<td></td>
<td>500,000</td>
</tr>
<tr>
<td>Ray Melloane Park Maintenance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>4,500,000</td>
<td>519,075</td>
<td>3,980,925</td>
</tr>
<tr>
<td>GPA Donation</td>
<td>500,000</td>
<td>500,000</td>
<td>-</td>
</tr>
<tr>
<td>Workforce Development</td>
<td>2,000,000</td>
<td>-</td>
<td>2,000,000</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>2,000,000</td>
<td>306,865</td>
<td>1,693,135</td>
</tr>
<tr>
<td>Partnership Fund (FY19-FY23)</td>
<td>500,000</td>
<td>-</td>
<td>500,000</td>
</tr>
<tr>
<td>Housing Fund</td>
<td>3,000,000</td>
<td>2,210,500</td>
<td>789,500</td>
</tr>
<tr>
<td>DIP/Linkage</td>
<td>11,000,000</td>
<td>227,815</td>
<td>10,772,185</td>
</tr>
<tr>
<td>Donation of Brookline Machine Site</td>
<td>2,000,000</td>
<td>-</td>
<td>2,000,000</td>
</tr>
<tr>
<td>Transformative Project</td>
<td>8,250,000</td>
<td>1,774,689</td>
<td>6,475,311</td>
</tr>
<tr>
<td>Physical Space and Operations</td>
<td></td>
<td></td>
<td>822,328</td>
</tr>
<tr>
<td>Program</td>
<td></td>
<td></td>
<td>908,934</td>
</tr>
<tr>
<td>Workforce and Economic Development</td>
<td></td>
<td></td>
<td>43,427</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$43,000,000</td>
<td>$6,114,968</td>
<td></td>
</tr>
</tbody>
</table>

### 2016 Life Lab Cooperation Agreement Fund

<table>
<thead>
<tr>
<th>Categories</th>
<th>2016 Life Lab Cooperation Agreement Fund</th>
<th>Spent Through June 30, 2017</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BPS Donation</td>
<td>$60,000</td>
<td>$84,158</td>
<td>$(24,158)</td>
</tr>
<tr>
<td>Public Realm - Ice Cream Social</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$60,000</td>
<td>$84,158</td>
<td>$(24,158)</td>
</tr>
</tbody>
</table>
## Status of Cooperation Agreements

### SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TRANSPORTATION ACCESS PLAN AGREEMENT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop Transportation Access Plan Agreement</td>
<td></td>
<td>Science and Engineering Complex (SEC) project requires a TAPA prior to opening.</td>
<td>Complete as of 4/10/17.</td>
</tr>
<tr>
<td><strong>TRANSPORTATION-RELATED COMMITMENTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pedestrian and Bicycle Access Improvements</td>
<td></td>
<td>Implement measures to facilitate walking and bicycling access.</td>
<td>Bike lanes added to Western Avenue and North Harvard Street. Installed Hubway stations at HBS, I-Lab, Barry’s Corner, and Brighton Mills.</td>
</tr>
<tr>
<td>Transit Improvements: Public Transit</td>
<td></td>
<td>Work with MBTA to develop recommendations for improvements to service in the neighborhood.</td>
<td>Ongoing. Will be completed with occupancy of SEC project.</td>
</tr>
<tr>
<td>Transit Improvements: Shuttle Service</td>
<td></td>
<td>Expand connections between Harvard campuses.</td>
<td>Will be completed with occupancy of SEC project. Harvard has implemented Barry’s Corner/Harvard Square shuttle route and extended the Allston Express shuttle to Barry’s Corner as part of Continuum project.</td>
</tr>
<tr>
<td>Transit Improvements: Expanded Shuttle Service</td>
<td></td>
<td>Harvard to study public access to Harvard shuttle services.</td>
<td>Complete. Harvard shuttle opened to public as part of 28 Travis project.</td>
</tr>
<tr>
<td>Transportation Demand Management Program</td>
<td></td>
<td>Implement TDM program for project users.</td>
<td>Will be part of SEC project.</td>
</tr>
<tr>
<td>Roadway Infrastructure Improvements</td>
<td></td>
<td>Construct new roadways as part of project.</td>
<td>Will be part of SEC project.</td>
</tr>
<tr>
<td><strong>LINKAGE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jobs</td>
<td>$667,749.50</td>
<td>Payments due with issuance of building permit.</td>
<td>Complete.</td>
</tr>
<tr>
<td><strong>PILOT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Negotiate PILOT agreement</td>
<td></td>
<td>Develop PILOT Agreement.</td>
<td>Complete and Ongoing. Harvard University has long embraced its civic partnerships and has consistently made financial payments to its host communities. Harvard engages in regular discussions with the City of Boston as it aims to strike a balance between our direct programming and reliable financial contributions that support basic city services and enhance quality of life for Boston residents.</td>
</tr>
<tr>
<td><strong>PUBLIC REALM IMPROVEMENTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Portsmouth Park</td>
<td>$60,000</td>
<td>Fund improvements to Portsmouth Park.</td>
<td>Complete. Check issued to Parks Department in 2006.</td>
</tr>
<tr>
<td>Western Avenue Sidewalk and Tree Plantings</td>
<td>$1,200,000</td>
<td>Improve Western Avenue through new sidewalks and tree plantings.</td>
<td>Complete. Designed and constructed sidewalk improvements and planted approximately 150 trees along twelve blocks of Western Avenue.</td>
</tr>
</tbody>
</table>
**Description** | **Budget** | **Obligation and Timing** | **Status**
--- | --- | --- | ---
Barry’s Corner Improvements | $1,800,000 | Provide landscaping and streetscape improvements, including Ed Portal landscape, and Citgo landscape. | Completed Ed Portal landscape (224 Western Avenue) and Stonehearth landscape (182 Western Avenue). In addition, in 2014, improvements were made to the Grove in front of Charlesview. All of these spaces are open to the public. The remaining budget is $366,000. It should be noted that several of the identified projects have been addressed as a part of other building projects.

Longfellow Path | $700,000 | Construct Longfellow Path. Due at Occupancy Permit for SEC. | Will be developed in coordination with Smith Field Master Plan.

Rena Path | $700,000 | Construct Rena Path. Due at Occupancy Permit for SEC. | Complete.

Public Events | $240,000 ($24,000/year) | Program public events in Barry’s Corner area through 2013. | Complete.

Library Park and Maintenance for 10 years | Total of $5,700,000 | Design and build one-acre park. Maintain park for 10 years. | 1.74-acre Ray Mellone Park opened in 2010. This is Year 6.

Rena Park Design and Interim Improvements | $1,500,000 | Due at Occupancy Permit for SEC. | Complete.

Stadium Way and Rena Street Extension | | Due at Occupancy Permit for SEC. | Stadium Way design is underway. 25% Design Status Report submitted to BRA on 11/20/15. Rena Street Extension is now called Science Drive and will be part of revised Science project.

Design and reconstruct Western Avenue (east of Barry’s Corner) | Design by 2011. Construction by April 2018. | Initial designs submitted to BRA. In addition, Harvard has continued to work with BTD and PIC on improvements to Western Avenue. PIC has approved first phase of Western Avenue construction work, adjacent to the SEC site.

Design and reconstruct North Harvard Street (north of Barry’s Corner) | Design by 2011. Construction by April 2018. | Initial designs submitted to BRA. In addition, Harvard has continued to work with BTD on the design and implementation of bike lanes.

Significant Improvement of Properties | Replacement and removal of fences and planting trees. | The following properties have been improved: The parking lot at 175 N. Harvard Street, Travis Street, and Windom Street. In addition, properties west of Barry’s Corner (including 267 and 273 Western Avenue) were repainted and improved.

Additional interim public realm improvements in Barry’s Corner | Provide additional improvements by December 31, 2013. | Complete. Improvements were made to the public realm in front of swissbakers, along the Science construction site, and in front of 224 Western Avenue.

**SURVEY/NEEDS ASSESSMENT**


**EDUCATION**


Computer Lab at Ed Portal | $100,000 | Build computer lab at Ed Portal. | Complete.

Ed Portal Coordinator | | Hire staff person. | Complete.

Form Ed Portal Advisory Board | | Form Ed Portal Advisory Board. | Complete.

Programming | $1,100,000 | Provide programming for the Ed Portal including tutoring, mentoring, Secondary School Scholarships, and Summer Athletic Camps Scholarships. | Ongoing. This is Year 9.
### SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gardner School</td>
<td>$120,000</td>
<td>Partner with the Gardner School for ten years of activities</td>
<td>Ongoing. This is Year 9.</td>
</tr>
<tr>
<td>Adult Education</td>
<td>$215,000</td>
<td>Continue and expand adult education programs including A/B community scholars, new lecture series, and computer teaching classroom.</td>
<td>Ongoing. This is Year 9.</td>
</tr>
<tr>
<td>Outreach</td>
<td>$250,000 over ten years</td>
<td>Provide updates through website, letters, Allston Update, Ed Portal flyers, and emails.</td>
<td>Ongoing. This is Year 9.</td>
</tr>
</tbody>
</table>

### PARTNERSHIP FUND

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partnership Fund</td>
<td>$500,000 ($100,000/year)</td>
<td>Checks issued to BRA annually for 2008-2013.</td>
<td>Science commitment complete. Commitment picked up by 28 Travis Street project.</td>
</tr>
</tbody>
</table>

### EMPLOYMENT

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permanent Employment</td>
<td></td>
<td>Prepare MOU/First Source Agreement.</td>
<td>Per the 2013 IMP Cooperation Agreement, permanent employment opportunities within Harvard’s institutional projects are coordinated through the Harvard Ed Portal’s Workforce and Economic Development Advisory Board.</td>
</tr>
<tr>
<td>Workforce Program Development</td>
<td>$200,000</td>
<td>Develop workforce development programs.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Rent for Resource Center</td>
<td>$600,000</td>
<td>Provide in-kind rent for 2009 through 2019.</td>
<td>The Career Resource Center closed in 2015 and the programs were moved to the new Harvard Ed Portal at 224 Western Avenue. The remaining in-kind rent is supporting the Workforce Development program at the Harvard Ed Portal.</td>
</tr>
<tr>
<td>Operation of Resource Center</td>
<td>$1,000,000</td>
<td>Fund Operation of Resource Center for Ten Years</td>
<td>The Career Center at 267 Western Avenue closed in March 2015. The services were moved to the Harvard Ed Portal located at 224 Western Avenue. Services including job counseling, resume writing, and workshops continue at the Ed Portal. A full-time Assistant Director for Workforce Development was hired in the spring of 2017. See Appendix D for complete programming list.</td>
</tr>
<tr>
<td>Human Resource staff person</td>
<td></td>
<td>Hire staff person.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Advertising of workforce programs</td>
<td>$50,000</td>
<td>Advertise workforce programs.</td>
<td>This has been rolled into the Ed Portal’s outreach and marketing efforts.</td>
</tr>
<tr>
<td>Workforce Development Classes (Computer Classes)</td>
<td>$1,000,000 ($100,000/year)</td>
<td>Offer workforce development classes for ten years.</td>
<td>Ongoing. This is Year 9. The Workforce Program offers two classes each semester in the Charlesview computer classroom. The computer classes continue to be the focus. In addition, the Workforce Program added some drop in/one-on-one sessions for computer tutoring. This program also provides coordination for the ESOL partners network.</td>
</tr>
</tbody>
</table>
## SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LONG TERM PARTNERSHIP</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluate options for a transformative project (i.e. community school, university-assisted school, community center)</td>
<td></td>
<td>Transformative project evaluation to happen prior to filing a new IMP.</td>
<td>Complete. Transformative project evaluation was included in 2013 IMP.</td>
</tr>
<tr>
<td>Collaborate on planning West of Barry’s Corner.</td>
<td></td>
<td>Participate in City’s Community Wide Planning process.</td>
<td>Complete. Harvard participated in City’s CWP process.</td>
</tr>
<tr>
<td><strong>OTHER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contractor Pre-Apprenticeship Program</td>
<td>$30,000/year (total of 120K)</td>
<td>Provide 5 slots/year.</td>
<td>This year the Ed Portal launched the pilot of Harvard Careers in Construction. The goals of this program are to provide mentoring, summer jobs, and assistance in applying to Building Pathways and the trades.</td>
</tr>
<tr>
<td>Retail Use Restriction</td>
<td></td>
<td>Use best efforts to lease retail space to local businesses which are retail and restaurant uses.</td>
<td>Will be completed with occupancy of SEC.</td>
</tr>
<tr>
<td>Day Care Facilities</td>
<td>Valued at $450,000 over ten years</td>
<td>At occupancy, 15% of slots will be made available to Allston/ Brighton residents.</td>
<td>Will be addressed as part of SEC project.</td>
</tr>
<tr>
<td>Construction Management Plan</td>
<td></td>
<td>Prior to issuance of a full building permit.</td>
<td>Will be addressed as part of SEC project.</td>
</tr>
<tr>
<td>Wireless Communications</td>
<td></td>
<td>Review if roof of Science is suitable location for wireless communications equipment.</td>
<td>Will be addressed as part of SEC project.</td>
</tr>
</tbody>
</table>

## 28 TRAVIS STREET COOPERATION AGREEMENT (SIGNED 1/2/14)

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit Construction Management Plan</td>
<td></td>
<td>Submit CMP.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Submit a Transportation Access Plan Agreement</td>
<td></td>
<td>Submit TAPA.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Pay linkage payments</td>
<td>Approximately $500,000</td>
<td>Underway.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Maintenance and Operation</td>
<td></td>
<td>Keep the site in good and safe condition and repair.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>No Entrance/Exit on Travis Street</td>
<td></td>
<td>Keep Travis Street entrance closed.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Rena Park Planning</td>
<td>Funded through Science Cooperation Agreement</td>
<td>Begin planning and identify implementable improvements that will begin construction in 2014.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Prepare Comprehensive Support Services Plan</td>
<td></td>
<td>Prepare Support Services Plan for inclusion in IMP.</td>
<td>Complete – included in IMP.</td>
</tr>
<tr>
<td>Relocate services from 28 Travis</td>
<td></td>
<td>Implement recommendations from Comprehensive Support Services Plan by C of O for Science.</td>
<td>Will continue to be evaluated.</td>
</tr>
<tr>
<td>Restrict building use from 12:00 midnight to 6:00 AM</td>
<td></td>
<td>Restriction in place with opening of building.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Extend Partnership Fund</td>
<td>$500,000 ($100,000/year for five years)</td>
<td>Extend Partnership Fund grants for five years, from 2013 through 2018.</td>
<td>Ongoing. This is Year 4 of the extended fund.</td>
</tr>
</tbody>
</table>
### 28 Travis Street Cooperation Agreement (Signed 1/2/14)

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide public access to Harvard shuttle system</td>
<td></td>
<td>Harvard to study public access to Harvard shuttle services.</td>
<td>Harvard shuttle opened to public as part of 28 Travis project.</td>
</tr>
</tbody>
</table>

### IMP Cooperation Agreement (Signed 7/10/14)

#### Public Realm

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everett Street Improvements</td>
<td>$500,000</td>
<td>Provide funding for City-led project for improvements to Everett Street.</td>
<td>Complete. Check delivered to City on 9/30/14.</td>
</tr>
<tr>
<td>Soldiers Field Road Crossings</td>
<td>$150,000 for study and $3,350,000 for implementation</td>
<td>Study phase to be conducted in 2014 to be followed by an implementation phase.</td>
<td>Study phase is complete. Study commenced in Fall of 2014, and study report was submitted to BPDA in July 2015. Recommendations for two crossings accepted in Fall 2015.</td>
</tr>
<tr>
<td>Flexible Fund</td>
<td>$5,350,000 over ten years</td>
<td>Develop flexible fund for public realm improvements. Funds will be spent over ten years but there is a two-year planning period.</td>
<td>Executive Committee formed and two rounds of grant recipients designated.</td>
</tr>
<tr>
<td>Interim improvements to Grove</td>
<td>Funded through Science Cooperation Agreement</td>
<td>Make immediate interim improvements to the Grove.</td>
<td>Complete. Grove opened in Summer 2014.</td>
</tr>
<tr>
<td>Commence Rena Park planning</td>
<td>$1,500,000 budget from Science Cooperation Agreement</td>
<td>Continue planning and identify implementable improvements that will begin construction in 2014.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

#### Education

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Portal</td>
<td>$4,000,000 total</td>
<td>Continue to operate and fund the Ed Portal through 2024.</td>
<td>Ongoing. As described in the Science Cooperation Agreement, this extension will commence as part of the IMP Cooperation Agreement in 2019.</td>
</tr>
<tr>
<td>Programming</td>
<td></td>
<td>Extend academic and enrichment programming (including Mentoring and Community Scholarships) in the Ed Portal through 2024.</td>
<td>Ongoing. As described in the Science Cooperation Agreement, this extension will commence as part of the IMP Cooperation Agreement in 2019.</td>
</tr>
<tr>
<td>Gardner Pilot Academy</td>
<td></td>
<td>Extend partnership program with Gardner Pilot Academy through 2024.</td>
<td>Ongoing. As described in the Science Cooperation Agreement, this extension will commence as part of the IMP Cooperation Agreement in 2019.</td>
</tr>
<tr>
<td>Adult Education</td>
<td></td>
<td>Extend Adult Education programs through 2024.</td>
<td>Ongoing. As described in the Science Cooperation Agreement, this extension will commence as part of the IMP Cooperation Agreement in 2019.</td>
</tr>
<tr>
<td>Public Information and Outreach</td>
<td></td>
<td>Extend public information and outreach program through 2024.</td>
<td>Ongoing. As described in the Science Cooperation Agreement, this extension will commence as part of the IMP Cooperation Agreement in 2019.</td>
</tr>
</tbody>
</table>
### IMP COOPERATION AGREEMENT (SIGNED 7/10/14)

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contribution to BPS</td>
<td>$500,000</td>
<td>Contribution to BPS in support of a capital project at the GPA.</td>
<td>Complete.</td>
</tr>
<tr>
<td><strong>WORKFORCE DEVELOPMENT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workforce Development</td>
<td>$2,000,000</td>
<td>Extend Workforce Development program from Science Cooperation Agreement through 2024.</td>
<td>Ongoing. Services supporting workforce development in the Allston-Brighton neighborhood will continue at the Harvard Ed Portal.</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>$2,000,000</td>
<td></td>
<td>Ongoing. In FY17 Harvard made payments for the Klarman Hall and Life Lab projects.</td>
</tr>
<tr>
<td><strong>PARTNERSHIP FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>HOUSING FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harvard Allston Housing Fund</td>
<td>$3,000,000</td>
<td>Commit $3,000,000 to assist third-party organization in housing stabilization.</td>
<td>Third year of housing fund under executed MOU with Allston Brighton Community Development Corporation. See Appendix C.</td>
</tr>
<tr>
<td><strong>DIP/LINKAGE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DIP/Linkage</td>
<td>$11,000,000 to $13,000,000</td>
<td>Payments will be part of each IMP project that requires linkage.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td><strong>DONATION OF BROOKLINE MACHINE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donation of Brookline Machine site</td>
<td>$2,000,000</td>
<td>Initiate testing of site, demolish building, and transfer site to City.</td>
<td>MOU for site transfer complete. City commencing RFP process for future use of site.</td>
</tr>
<tr>
<td><strong>TRANSFORMATIVE PROJECT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Programming</td>
<td>$8,250,000 total</td>
<td>Programs including expanded marquee Ed Portal programming, AllstonX, Health &amp; Wellness, Arts, Public School Partnerships Athletics, North Allston/ North Brighton Workforce and Business Development Program.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Workforce and Economic Development</td>
<td></td>
<td>Create Economic Development Program</td>
<td>Ongoing. Workforce and Economic Development Advisory board has been formed. See Appendix D for complete program list.</td>
</tr>
<tr>
<td><strong>DEVELOPMENT AGREEMENTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PILOT</td>
<td></td>
<td>Extend existing PILOT Agreement to new IMP projects.</td>
<td>Harvard has PILOT agreement with City.</td>
</tr>
<tr>
<td>Transportation Access Plan Agreement</td>
<td></td>
<td>Prepare TAPAs for each IMP project.</td>
<td>Institutional TAPA signed. TAPAs submitted for individual IMP projects.</td>
</tr>
<tr>
<td>Construction Management Plan</td>
<td></td>
<td>Prepare CMPs for each IMP project.</td>
<td>Institutional CMP Guidelines prepared. CMPs submitted for individual IMP projects.</td>
</tr>
<tr>
<td>Construction Employment</td>
<td></td>
<td>Prepare Boston Residents Construction Employment Plan for each IMP project.</td>
<td>Part of each project. Agreements submitted for individual IMP projects.</td>
</tr>
<tr>
<td>Permanent Employment</td>
<td></td>
<td>Prepare Permanent Jobs Agreements for each IMP project.</td>
<td>Part of each project. Agreements submitted for individual IMP projects.</td>
</tr>
</tbody>
</table>
### IMP COOPERATION AGREEMENT (SIGNED 7/10/14)

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TRANSPORTATION</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluate construction support area</td>
<td></td>
<td>Evaluate construction support area.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Special events study</td>
<td></td>
<td>Prepare study by April 30, 2014.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Study implementation of parking reserve</td>
<td></td>
<td>Prepare parking analysis memo.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Analysis of alternatives for surface parking</td>
<td></td>
<td>Prepare parking analysis memo.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Extend TDM measures to tenants</td>
<td></td>
<td>Extend TDM measures to commercial tenants in Allston.</td>
<td>Complete. Harvard joined TMA on behalf of certain commercial tenants. Memo describing measures submitted to BTD on 7/10/15.</td>
</tr>
<tr>
<td>Prepare transportation and parking analysis program, scope to be determined with BTD</td>
<td></td>
<td>Scope of analysis is essentially the items listed above.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Assist BTD in Residential parking</td>
<td></td>
<td>Assist BTD during 2014.</td>
<td>Complete. BTD implemented additional residential permit parking.</td>
</tr>
<tr>
<td><strong>ANNUAL REPORT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Submit Annual Report</td>
<td></td>
<td>Annual report submitted to BRA and Task Force.</td>
<td>Due by August 31 of each year.</td>
</tr>
</tbody>
</table>

### LIFE LAB COOPERATION AGREEMENT (SIGNED 4/8/16)

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education - Programming</td>
<td></td>
<td>Programming of events at the Ed Portal and i-Lab.</td>
<td>To launch in 2016-2017 academic year.</td>
</tr>
<tr>
<td>Education - Laptop Access</td>
<td>$60,000</td>
<td>Partner with BPS to provide a grant to fully fund the purchase of Chromebook laptops.</td>
<td>Complete. $84,158 paid for 332 computers (Chromebook laptops and tablets) with carts and service agreements.</td>
</tr>
<tr>
<td>Public Realm - Ice Cream Social</td>
<td></td>
<td>Host an annual event for the Allston-Brighton community.</td>
<td>Year 1 of 5 complete. Ice cream social held in September 2016.</td>
</tr>
</tbody>
</table>
### APPENDIX C

**Housing Stabilization Fund Update**

PREPARED BY ALLSTON BRIGHTON COMMUNITY DEVELOPMENT CORPORATION

---

#### Allston Esplanade LLC

**Statement of Activities**

**July 2016 - June 2017**

<table>
<thead>
<tr>
<th>INCOME</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant funds</td>
<td>255,587</td>
</tr>
<tr>
<td>Rent</td>
<td>1,054</td>
</tr>
<tr>
<td>Interest/dividends</td>
<td>4,154</td>
</tr>
<tr>
<td><strong>TOTAL INCOME</strong></td>
<td>270,855</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENSE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>46,021</td>
</tr>
<tr>
<td>Professional services</td>
<td>5,420</td>
</tr>
<tr>
<td>Fees</td>
<td>2,239</td>
</tr>
<tr>
<td>Capitalized costs</td>
<td>(84,358)</td>
</tr>
<tr>
<td>Loss on sales</td>
<td>200,000</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSE</strong></td>
<td>296,332</td>
</tr>
</tbody>
</table>

| SURPLUS/(DEFICIT)        | 14,023 |

---

#### Allston Esplanade LLC

**Statement of Financial Position**

**June 30, 2017**

<table>
<thead>
<tr>
<th>ASSETS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
</tr>
<tr>
<td>Cash program operating account</td>
<td>363,230</td>
</tr>
<tr>
<td>Cash emergency account</td>
<td>185,536</td>
</tr>
<tr>
<td>Cash and cash equivalents reserve account</td>
<td>1,017,918</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>7,170</td>
</tr>
<tr>
<td>Deposits</td>
<td>1,120</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td>1,681,818</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROPERTY AND EQUIPMENT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Property</td>
<td>525,090</td>
</tr>
<tr>
<td>Building improvements</td>
<td>106,081</td>
</tr>
<tr>
<td>Other building costs</td>
<td>59,811</td>
</tr>
<tr>
<td>Fixtures and equipment</td>
<td>3,710</td>
</tr>
<tr>
<td><strong>TOTAL PROPERTY AND EQUIPMENT</strong></td>
<td>704,612</td>
</tr>
</tbody>
</table>

| **TOTAL ASSETS**         | 2,386,430 |

---

<table>
<thead>
<tr>
<th>LIABILITIES AND NET ASSETS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
<td></td>
</tr>
<tr>
<td>Lines of credit</td>
<td>226,010</td>
</tr>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>1,000</td>
</tr>
<tr>
<td>Due to related parties (ABCD)</td>
<td>14,285</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT LIABILITIES</strong></td>
<td>241,305</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NET ASSETS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted</td>
<td>17,867</td>
</tr>
<tr>
<td>Temporarily restricted</td>
<td>1,817,067</td>
</tr>
<tr>
<td>Change in net assets year-to-date</td>
<td>(139,164)</td>
</tr>
<tr>
<td><strong>TOTAL NET ASSETS</strong></td>
<td>1,715,030</td>
</tr>
</tbody>
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| **TOTAL LIABILITIES & NET ASSETS** | 2,506,528 |
**APPENDIX D**

**Community Programming Catalog**

**JULY 2016 – JUNE 2017**

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### ONGOING (OFFERED THROUGHOUT THE YEAR)
- Yoga Classes
- Barre Classes
- ScratchEd MeetUps
- ESOL Assessments & Classes
- Allston-Brighton Adult Education Meetings
- Workforce Computer Classes
- Job Seekers Connection (Drop-In Networking)
- Mentoring & Enrichment Clubs
- Baby and Toddler Playgroups with the Family Nurturing Center
- Homework Coaching
- Mind Matters Cohorts
- ScratchEd MeetUps
- Google Classroom
- GPA Mentoring for 3rd, 4th, and 5th Graders

### JULY 2016
- Artscience Summer Intensive
- Veronica Smith Senior Center Trip to Harvard Art Museums
- Summer Explorations - Summer Safe Riding Workshop
- Summer Explorations - Creative Coding Studio Workshop
- Summer Explorations - Summer Scratch Day
- Fundamentals of Social Media 1.0
- Harvard Summer Concert Series - Ben Rudnick and Friends
- Summer Explorations - Science and Cooking
- Summer Explorations - Pre-Texts
- Summer Explorations - Soft Robotics
- ABCD Summer BBQ
- Farmer’s Market and Residential Compost Drop-Off

### AUGUST 2016
- Creative City Info Session
- Allston Pudding Mixtape Show
- Exhibition Reception - Changing Allston
- A.R.T. WORDplay Summer Theater and Writing Camp
- Workforce Development Session for Transitional Families
- Fundamentals of Social Media 2.0
- Harvard Summer Concert Series - Debbie and Friends
- Universal Design for Learning (UDL) Academy
- Principal Dinner with Roberto Gonzalez, Assistant Professor at Harvard Graduate School of Education
- Boston Public Schools (BPS) Family Student Engagement (FSE) Community Meeting I
- Tickets for BPS Administrators to A.R.T. Production of “Notes from the Field, Doing Time in Education”
- Farmer’s Market and Residential Compost Drop-Off

### SEPTEMBER 2016
- Harvard Radcliffe Chorus Auditions
- Curator and Artists Talk - Changing Allston
- Street Pianos Boston
- HUBweek Event - Leadership: Finding Your Voice in Music
- Faculty Speaker - Glenn Cohen, Bioethics and the Law of Reproductive Technology and Genetics
- HUBweek Event - Biopolis: Creative New Ideas for a Smarter City
- HUBweek Event - Women’s Negotiation Project
- Ice Cream Social with the Harvard iLab at the Harvard Ed Portal Farmer’s Market
- Mentoring and Enrichment Club Family Night
- Mentoring Fall Retreat
- Brian J. Honan 5K Road Race
- Mind Matters “Train-the-Trainer” Workshop
- James Bryant Conant Fellowship Information Session
- Tickets for Gardner Pilot Academy and Fletcher Maynard Academy Staff and Parents to A.R.T. Production of “Notes from the Field, Doing Time in Education”
- Tickets for Brighton High School Students to A.R.T. Production of “Notes from the Field, Doing Time in Education”
- Allston-Brighton Learning Community Trauma Training
- Implementing UDL through Pre-Texts: Cultural Agents
- Boston Public Library SmartTALK Training
- Farmer’s Market and Residential Compost Drop-Off

### OCTOBER 2016
- Exhibition Panel Discussion - Refugee Crisis
- Get Paid, Part II: Grant Opportunities for Artists
- Sounds of the Silver Age: St. Petersburg’s Rimsky-Korsakov String Quartet in Concert
- Faculty Speaker - Charles Nesson, JuryX: Deliberations for Social Change, Interactive Workshops in Active Citizenship (Part I)
- Community Football Day

### NOVEMBER 2016
- Exhibition Reception - Made in Allston: The Sculptor’s Workshop
- Ceramics Community Scholarship Spring Scholarship Application Deadline
- Faculty Speaker - Charles Nesson, JuryX: Deliberations for Social Change, Interactive Workshops in Active Citizenship (Part II)
- Learning Xchange - Igor Stravinsky’s The Rite of Spring
- Economic Development Subcommittee Meeting
- Allston Board of Trade Monthly Luncheon
- Mentoring with the GPA Afterschool
- Implementing UDL through Pre-Texts: Cultural Agents
- UDL Academy: Lesson Planning Professional Development
- Professional Development for Gardner Pilot Academy Educators with the Harvard Art Museums
- ABCD Thanksgiving Dinner

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### DECEMBER 2016
- Rhythms of Life: A Conversation on the Arts and Healing with Silkroad
- Town and Gown: A Presentation of Student Research
- Job Seekers Connection Smart Reader Program with Boston Business Journal
- Building Pathways Pre-Apprenticeship Information Sessions for Allston-Brighton
- Business Certification Information Session (with the Commonwealth of Massachusetts and the City of Boston)
- Business Writing 2.0
- Mentee Showcase
- Gardner Pilot Academy Student Visit to the Harvard Art Museums
- Inclusion Edcamp Conference
• Mind Matters Facilitator Meeting
• Tickets for Jackson Mann, Gardner Pilot Academy, and Fletcher Maynard Academy Students and Staff to attend A.R.T. Production of “James and the Giant Peach”

JANUARY 2017

• Veronica Smith Senior Center Trip to Harvard Museum of Natural History
• Creative City Information Session
• Learn Anything: Exploring the World of Free Online Courses
• Learning Xchange - Health & Wellness for the New Year
• Introduction to Data Wise: Improving UDL Cycles of Inquiry
• Brighton High School Computer Skills Workshops in Excel and Word
• Workforce & Economic Development Advisory Board Meeting
• Social Media for Business
• Website Strategy: SCORE Workshop
• Harvard Ed Portal Advisory Board Meeting
• Harvard Graduate School of Education Technology, Innovation, Education Presentations
• Allston-Brighton Family Liaison Meeting
• Boston Public Schools (BPS) Family Student Engagement (FSE) Community Meeting IV
• Professional Development for Gardner Pilot Academy Educators with the Harvard Art Museums
• Siete Destrezas Para el Exito Escolar (7 Skills for School Success)
• Gardner Pilot Academy Family Event
• Boston Public Library SmartTALK Training

FEBRUARY 2017

• An Evening with The Parker Quartet
• Exhibition Reception - Hoarder Vacui
• Ceramics Community Scholarship Summer Application Deadline
• Reception and Screening - Trisha Baga: Ceramics Club
• February Vacation Art Breaks
• From Practice Room to Lecture Hall: How Science Learning and Music Learning Connect
• Faculty Speaker - Joseph Blatt, Growing Up in a Media World
• Introduction to Data Wise: Improving UDL Cycles of Inquiry
• Allston-Brighton Business Leaders Networking Breakfast with David Dubois, Our Father’s Deli
• Meet Your Mentor Family Orientation Sessions
• UDL Academy

MARCH 2017

• Exhibition Reception - Lost in Boston
• Film Screening and Discussion - Marvi: The Mystic Muse
• Film Screening - Trembling Before G-d
• Film Screening and Discussion - Thank You for Playing
• Learn Anything: Exploring the World of Free Online Courses
• Boston Private Industry Council Job Shadow Day
• Building Pathways Information Session
• Small Business Finance Panel with U.S. Small Business Administration
• Mentoring Retreat
• Out of School Time Learning Community – Family Engagement Training
• Apprentice Learning
• Designing Google Classroom to Support all Learners
• Boston Public Schools (BPS) Family Student Engagement (FSE) Community Meeting IV
• Professional Development for Gardner Pilot Academy Educators with the Harvard Art Museums
• Siete Destrezas Para el Exito Escolar (7 Skills for School Success)
• Gardner Pilot Academy Family Event
• Boston Public Library SmartTALK Training

APRIL 2017

• Exhibition Reception - Ninth Annual Harvard Student Art Show
• Film Screening and Discussion - Rumba Clave: Bien Blen Bien Blen
• Afro-Cuban Musical Traditions: Lukumí Bátá Concert
• Look up, Allston!
• Third Annual Cultural Connections
• Faculty Speaker - David Cox, Toward an Artificial Brain
• Entrepreneurship 101 Class at Harvard i-Lab with Brighten High School and West End House Boys and Girls Club
• Pitch Workshop
• New Venture Competition Finale
• AAUW Women’s Salary Negotiation Workshop
• Job Seekers Connection with Guest Facilitator, Ginny Rehberg
• Teen Apprentice Day: Youth Entrepreneurship with Boston Private Industry Council
• Allston-Brighton Family Fun Night & Mentee Showcase
• Cultural Connections Gardner Pilot Academy Performance
• Boston Green Academy College Talk
• Designing Google Classroom to Support all Learners
• Mind Matters Facilitator Dinner
• Boston Public Schools Parent University

MAY 2017

• Allston-Brighton Arts Mixer
• Exhibition Reception - Junction: Works by Eli Portman and Konstantin Simun
• Tef Poe Presents: Black Julian Live
• Opportunities for Artists: Fiscal Sponsorship
• Drop-in Bike Workshop with CommonWheels
• HarvardX Panel Event: The Opioid Crisis in Boston and Beyond
• Job Seekers Connection with Guest Facilitator Tamara Gardner
• Job Seekers Connection with Guest Facilitator Amy Mazur
• Harvard Ed Portal Careers in Construction Program (HCCP) Orientation
• Designing Google Classroom to Support all Learners
• HCCP Resume Writing Workshop
• Harvard Ed Portal Advisory Board Meeting
• HCCP Business Etiquette Workshop
• 10th Annual Allston-Brighton Adult Education Coalition Legislators’ Breakfast
• Getting Going with QuickBooks Computer Training
• Beginner Word
• Gardner Pilot Academy Harvard Art Museums Visit
• Brighton High School Civics Fair
• Boston Public Health Commission’s Defending Childhood Initiative’s Trauma Awareness & Resilience Training Institute for Youth Workers
• Boston Public Schools Wellness Conference
• Jackson Mann Life in the Universe & World Wide Telescope Final Event
• Tickets for Gardner Pilot Academy 8th Graders to A.R.T. production of “Arrabal”

JUNE 2017

• Exhibition Reception - Free Space Project: The Living Wall
• Tango Night in Allston
• Exhibition Reception - Magnificent Mosaics and Spectacular Self-Portraits: Works by GPA Third Graders
• Rena Park Opening Celebration
• The Science of Cooking: Ice Cream & Aioli
• Workforce Development Subcommittee Meeting
• Job Seekers Connection with Guest Facilitators, John Dunay and Jane McHale
• Beginner Excel Training
• Beginner Outlook Training
• Using Age to Your Advantage
• Practice Interview Session for Job Seekers Connection
• Building Pathways Information Session
• Interviewing Skills and Mastering Behavioral Questions Workshop
• Open Enrollment for 1:1 Mock Behavioral Interview Questions Workshop
• Introduction to Data Wise: Improving UDL Cycles of Inquiry
• Allston-Brighton Business Leaders Networking Breakfast with David Dubois, Our Father’s Deli
• Meet Your Mentor Family Orientation Sessions
• UDL Academy

• Annual Report - 10-11
• Economic Development Subcommittee Meeting
• Brighton Board of Trade Annual College Scholarship Awards Reception
• Gardner Pilot Academy Friendship Feast
• UDL Academy End of Year Celebration
• Boston Public Schools (BPS) Family Student Engagement (FSE) Final Presentations
• Gardner Pilot Academy 8th Grade Promotion Ceremony
• REU Demos at GPA
• Mind Matters End of Year Celebration