Harvard and Cambridge are inextricably linked through our history and commitment to education. Cambridge students participate in programs across the University, the children of Harvard faculty and staff study in Cambridge schools, and local families often visit our campus. Cambridge students and teachers frequently interact with Harvard students and faculty and Harvard students are given the opportunity to serve as teacher interns and learn from Cambridge master teachers. Our symbiotic relationship yields a flow of new ideas that inform approaches to student learning and educational policy. It is in these ways, and in others, that we both affirm our deep commitment to the health and improvement of public education.

– Drew Faust  
President, Harvard University

During my entry process and engagement with members of the CPS and Cambridge community, I have had the opportunity to observe many of the incredible collaborations between CPS and Harvard that are making a lasting difference in the lives of CPS students. These robust efforts - which take place throughout our school district - include curriculum based programs, visits to Harvard’s campus and museums, and specialized internships in marine biology at the university’s labs, to name a few. I want to thank my colleagues at CPS and at Harvard for their dedicated efforts to help all students achieve success. I look forward to continued collaboration on both existing efforts as well as projects that will emerge in the coming years.

– Kenneth Salim  
Superintendent, Cambridge Public Schools
Mind Matters: Families Make a Difference and the Fletcher Maynard Academy (parents of 3-8 year olds)

Developed by Harvard University, Mind Matters uses cutting-edge research on early child development to equip families with practical skills and understanding related to the growth of the whole child. With a particular focus on children ages three to eight, this program provides families with the resources to support their children emotionally, socially, and academically. This program is currently offered to CPS families at the Fletcher Maynard Academy.

8th grade Science & Engineering Showcase

Co-developed by Cambridge Public Schools Science Department and the John A. Paulson School of Engineering and Applied Sciences’ at Harvard University, this program benefits all 8th grade student in CPS. Students develop a science project culminating in a spring showcase on campus for CPS families, and Harvard faculty and staff.

Crimson Summer Academy

The Crimson Summer Academy is a rigorous enrichment program that provides academically talented high school students with skills and financial support to thrive and excel in college. To date, 99% of the Academy’s 265 graduates have gone on to attend four-year universities, and 92% of these students graduate within four or five years.

Harvard Museums of Science and Culture and CPS 6th Grade

All CPS 6th graders attend the Faighbors to Farmers school program about the rise of agriculture. They also develop a class curricula. The program reaches approximately 250 CRLS students annually.

8th grade Science & Engineering Showcase

CPS 6th graders attend the Harvard Museums of Science and Culture and CPS 6th Grade Harvard Museums of Science and Culture and CPS 6th Grade. This includes using a classroom kit of artifacts developed by the Museums.

Cambridge Harvard Summer Academy

The Cambridge Harvard Summer Academy (CHSA) is a partnership between CRLS and the Teacher Education Program at Harvard University. As the official summer school for Cambridge high school students, CHSA offers students both enrichment and remedial classes to address the achievement and opportunity gaps.

CRLS & Harvard Marine Science Internships

CRLS marine biology students can apply to be placed in Harvard research labs as an intern. The program, which was co-developed by CRLS biology teacher Paul McGuinness and Harvard University faculty, allows students to be trained and mentored by Harvard faculty and graduate students. This program has also included science career exploration opportunities for 800 CRLS students.

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