Erin Driver-Linn
Director of Institutional Research and HILT

Sam Moulton
Director of Educational Research and Assessment

Brooke Pulitzer
Director of Administration
To improve student learning by:

- Extending and broadening existing strengths at Harvard
- Improving our ability to meet current and future technological and pedagogical needs
- Increasing research, application, and assessment of learning in higher education
- Expanding Harvard’s network of expertise, scholarly work, and creativity in learning and teaching
HILT as a Hub

Teaching & Learning Consortium

Implementation Group

Advisory Group

students

staff

admins

outside experts/institutions/agencies

Related Initiatives

Teaching Centers

Library

IR

FD&D

HUIT

faculty
Grant Award Process

255 Letters of Intent

81 Full Proposals

47 Awards

50 Readers and reviewers
Faculty Selection Committee (FSC)
Decanal input
HILT analysis
President and Provost

Comments from HUIT
Multiple FSC ratings
Decanal input
HILT analysis
FSC deliberations
President and Provost
Hauser Grants Awards

Primary awardee (n=47)  Collaborators (n=108)

Overall N = 155+
Grant Support Models

Goals:

- Good stewardship of HILT funds
  - reduce duplicative efforts
  - no frittering
  - build and keep expertise on campus
- Ensure support for proposed activities exists
- Build relationships across grant recipients
- Document and share “outcomes”